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| TIME | SCHEDULED EVENTS | MINS. |
|  | **ARRIVAL (SONGS/FINGERPLAYS/NURSERY RHYMES) / SECOND STEPS CURRICULUM**Teacher/TA greet students/sing, play music/write/ nursery rhymes; health check; assist students; 2nd Step Lesson when applicable.  | **20** |
|  | **BREAKFAST/RESTROOM**Teacher/TA assist with serving students; promote independence; engage in conversations with students to develop social skills. | **20** |
|  | **MORNING MEETING (FOUNDATIONAL LITERACY FOCUS)**Teacher: greets students with written morning message; Provide explicit foundational literacy instruction using the **TN Foundational Literacy Supplemental Curriculum/Best for All.**TA: Participates in activities with students; collect anecdotal notes to document students’ progress and/or needs. | **20** |
|  | **MIGHTY MINUTES/TRANSITION: MUSIC/MOVEMENT** Teacher/TA engage students in physical movement, Brigance GM skills, and/or interactive song before/during transition | **5** |
|  | **FREE CHOICE LEARNING CENTERS**Teacher/TA provides well-planned, organized center opportunities for students’ engagement; facilitate centers and asks students higher-order thinking questions to promote concept development; observe/asses Brigance/Report Card skills, document & collect anecdotal notes/student work sample artifacts. | **60** |
|  | **LARGE GROUP LITERACY and READ ALOUD** Teacher will read aloud a story about the unit of study and engage students in discussions.Teacher/TA engages students in curriculum unit of study with high-level meaning-based literacy activities. | **35** |
|  | **MIGHTY MINUTES/TRANSITION: MUSIC/MOVEMENT**Teacher/TA engage students in physical movement, Brigance GM skills, and/or interactive song before/during transition | **5** |
|  | **LITERACY SMALL GROUP/FREE CHOICE LITERACY CENTERS**Teacher/TA conducts small group literacy lessons (Teacher/TA: 2 groups for 15 minutes/day); Students engage in planned literacy activities (2-3 activities per center: reading; writing; foundational literacy; technology; After small group, Teacher may work with students one-on-one (two 10-minute individual lessons as needed) and TA facilitates centers (engage in meaningful conversations with students to develop learning concepts). | **40** |
|  | **MIGHTY MINUTES/TRANSITION: MUSIC/MOVEMENT**Teacher/TA engage students in physical movement, Brigance GM skills, and/or interactive song before/during transition | **5** |
|  | **LUNCH/RESTROOM/TOOTHBRUSHING**Teacher/TA sit with students during lunch; engage in conversation/assist with restroom/hygiene needs. | **50** |
|  | **REST and RELAXATION**Teacher/TA lay out cots; administrative work; remain in classroom with students. | **30** |
|  | **OUTDOOR GROSS MOTOR PLAY**Teacher/TA engage with students during play to model/teach/observe/assess Brigance gross motor/social skills; provide water breaks as needed. | **30** |
|  | **MIGHTY MINUTES/TRANSITION**Teacher and TA will lead students back into the classroom. | **5** |
|  | **MATH WHOLE GROUP/SMALL GROUP/FREE CHOICE CENTERS**Teacher introduces math concept in whole group and engages students in two 15-minute small group lesson; TA facilitates free choice learning centers **(Includes 5 minutes to clean up and transition).** | **45** |
|  | **RESTROOM/SNACK** Teacher/TA assists students with restroom to teach and enforce good health practices and hygiene; Teacher/TA serve snack; record meal count; sit with students and engage in conversations. | **15** |
|  | **INDOOR GROSS MOTOR** Teacher and TA will engage students in indoor Brigance gross motor activities. | **15** |
|  | **MIGHTY MINUTES/TRANSITION: MUSIC/MOVEMENT**Teacher/TA engage students in physical movement, Brigance GM skills, and/or interactive song before/during transition. | **5** |
|  | **LARGE GROUP ROUNDUP-CLOSING/PREPARE for DISMISSAL** Teacher/TA review the learning for the day; allow students to summarize something they learned during the day; recite nursery rhyme and/or sing song. | **15** |
|  | **TEACHER PLANNING** | **15** |
| INSTRUCTIONAL DAY | **435** |

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