

Second Step Safety Curriculum: Completed for the year				May 5-9, 2025				Weekly Assessments: Brigance IED-III Score Reporting Window #3							
Tennessee Early Learning Developmental Standards (TN-ELDS): bit.ly/tneldsprek								Office of Head Start Early Learning Outcomes Framework (ELOF) Standards: bit.ly/elofprek							
Creative Curriculum Study		Morning Message (Phonemic Awareness)		Mighty Minutes (Card Numbers)		Phonological Awareness (Letter Bundles)		Stories/ Nursery Rhymes		Vocabulary		Sight Words		Color/ Shape/ Number	
Water Mon: Inv. 1, Day 5 Tues: Inv. 2, Day 1 Wed: Inv. 2, Day 2 Thurs: Inv. 2, Day 3 Fri: Inv. 2, Day 4		TNFSCS and SFAM completed-refer back to both resources to provide additional supports for students as needed.		Mon: 279 Tues: 221 Wed: 283 Thurs: 237 Fri: 287		Letter Bundle 2 Short Vowel: Ee Consonants: Hh, Jj Ll, Mm		Stories: Water Wonders: Connect the Clues alphabet book Guacamole Goldilocks and the Three Bears Nursery Rhyme: "Five Little Ducks"		Investigation 1: multipurpose, scrub, suds, create, oobleck, measuring cup, dilute Investigation 2: evaporate, gas, experiment, hypothesis, freeze, solid, ice cub tray, freezer, melt, condensation		time has look		gray oval crescent one (1) two (2) three (3)	
Literacy Small Group Instruction								Math Small Group Instruction							
PK.F.5 Read with sufficient accuracy and fluency to support comprehension. I can read sight word/CVC sentences and answer (literal) questions about the text. PK.SC.6 With modeling and/or prompts, orally produce complete sentences. I can produce orally and/or write complete sentences.								PK.G.B.4 Describe similarities and differences between two-dimensional shapes. I can compare and contrast two-dimensional shapes. **Review** PK.OA.A.3 Compose and decompose numbers to 5, in more than one way, by using objects or drawings. I can compose and decompose numbers to 1-10.							
Interest Area Objectives															
✓ Art: I can paint using watercolors. ✓ Blocks: I can build using a variety of blocks and tools. ✓ Discovery: I can conduct an experiment with a water bottle to observe how water evaporates over time. ✓ Dramatic Play: I can pretend to work with water as I play. ✓ Foundational Literacy: I can identify letters and manipulate letter sounds. I can read and write CVC words. ✓ Library: I can explore and sort photos into categories: solid, liquid, or gas. I can retell stories about water.								✓ Listening: I can listen to and retell stories about water. ✓ Music and Movement: I can act out how animals use water. ✓ Sand and Water: I can explore water using containers, tubes, and other materials. ✓ Technology: I can use technology to investigate questions, solve problems, and explore or manipulate objects on the screen. ✓ Toys and Games: I can measure and compare the length, width, and height of different objects. ✓ Writing: I can write about ways we use water.							