

Second Step Safety Curriculum: Completed for the year				April 28-May 2, 2025		Weekly Assessments: Weekly Brigrance IED-III Testing	
Tennessee Early Learning Developmental Standards (TN-ELDS): bit.ly/tneldsprek				Office of Head Start Early Learning Outcomes Framework (ELOF) Standards: bit.ly/elofprek			
Creative Curriculum Study	Morning Message (Phonemic Awareness)	Mighty Minutes (Card Numbers)	Phonological Awareness (Letter Bundles)	Stories/ Nursery Rhymes	Vocabulary	Sight Words	Color/ Shape/ Number
Water Mon: Exp. the Topic Day 5 Tues: Inv. 1, Day 1 Wed: Inv. 1, Day 2 Thurs: Inv. 1, Day 3 Fri: Inv. 1, Day 4	TNFSCS and SFAM completed-refer back to both resources to provide additional supports for students as needed.	Mon: 292 Tues: 276 Wed: 238 Thurs: 252 Fri: 284	Letter Bundle 1 Short Vowel: Aa Consonants: Bb, Ff Dd, Gg	Stories: Colors! Colores! The Water Princess*** Llama Llama Red Pajama poetry book Guacamole ***Use Book Discussion Card Nursery Rhyme: “Rain, Rain Go Away”	Exploring the Topic: liquid, water, clear, dip, instructions, rinse, spray, wipe, wring, sink, source, facet, spigot, hose, sprinkler, investigate Investigation 1: multipurpose, scrub, suds, create, oobleck, measuring cup, dilute	like into go	pink square hexagon ten (10)
Literacy Small Group Instruction				Math Small Group Instruction			
PK.F.5 Read with sufficient accuracy and fluency to support comprehension. I can read sight word/CVC sentences and answer (literal) questions about the text. PK.SC.6 With modeling and/or prompts, orally produce complete sentences. I can produce orally and/or write complete sentences.				PK.G.A.3 Begin to explore shapes as two-dimensional or three-dimensional. PK.G.A.4 Begin to describe objects in the environment using names of shapes. I can identify and compare 2-dimensional and 3-dimensional shapes in the environment. **Review** PK.OA.A.3 Compose and decompose numbers to 5, in more than one way, by using objects or drawings. I can compose and decompose numbers to 6-10.			
Interest Area Objectives							
✓ Art: I can paint using watercolors. ✓ Blocks: I can build using a variety of blocks and tools. ✓ Discovery: I can explore plants and how they need water to grow. ✓ Dramatic Play: I can pretend to work with water as I play. ✓ Foundational Literacy: I can identify letters and manipulate letter sounds. I can read and write CVC words. ✓ Library: I can explore and sort photos into categories: solid, liquid, or gas. I can retell stories about water.				✓ Listening: I can listen to and retell stories about water. ✓ Music and Movement: I can act out how water moves and changes. ✓ Sand and Water: I can explore water at the water table using various cups and funnels. ✓ Technology: I can use technology to investigate questions, solve problems, and explore or manipulate objects on the screen. ✓ Toys and Games: I can compare groups and sets of objects. ✓ Writing: I can draw and write about a water source (ocean, river, spring, lakes, streams, etc.).			