

Second Step Safety Curriculum: Completed for the year				April 21-25, 2025		Weekly Assessments: Weekly Brigrance IED-III Testing	
Tennessee Early Learning Developmental Standards (TN-ELDS): bit.ly/tneldsprek				Office of Head Start Early Learning Outcomes Framework (ELOF) Standards: bit.ly/elofprek			
Creative Curriculum Study	Morning Message (Phonemic Awareness)	Mighty Minutes (Card Numbers)	Phonological Awareness (Letter Bundles)	Stories/ Nursery Rhymes	Vocabulary	Sight Words	Color/ Shape/ Number
Water Mon: Exp. the Topic Day 1 Tues: Exp. the Topic Day 2 Wed: Exp. the Topic Day 3 Thurs: Exp. the Topic Day 4 Fri: Good Friday	TNFSCS and SFAM completed-refer back to both resources to provide additional supports for students as needed.	Mon: 230 Tues: 254 Wed: 299 Thurs: 234 Fri: No School	Letter Bundle 1 Short Vowel: Aa Consonants: Bb, Ff Dd, Gg	Stories: Colors! Colores! The Water Princess*** Llama Llama Red Pajama ***Use Book Discussion Card Nursery Rhyme: "It's Raining, It's Pouring"	Exploring the Topic: liquid, water, clear, dip, instructions, rinse, spray, wipe, wring, sink, source, facet, spigot, hose, sprinkler, investigate	would make	purple heart star nine (9)
Literacy Small Group Instruction				Math Small Group Instruction			
PK.F.5 Read with sufficient accuracy and fluency to support comprehension. I can read sight word/CVC sentences and answer (literal) questions about the text. PK.SC.6 With modeling and/or prompts, orally produce complete sentences. I can produce orally and/or write complete sentences.				PK.G.A.1 Begin to use relative position words in appropriate context, such as above, below, beside, and between. I can describe the position of objects. **Review** PK.OA.A.3 Compose and decompose numbers to 5, in more than one way, by using objects or drawings. I can compose and decompose numbers to 6-10.			
Interest Area Objectives							
✓ Art: I can paint using watercolors. ✓ Blocks: I can build using a variety of blocks and tools to create various bodies of water and/or water sources. ✓ Discovery: I can explore various water sources. ✓ Dramatic Play: I can incorporate weather related materials into my play. ✓ Foundational Literacy: I can identify letters and manipulate letter sounds. I can read and write CVC words. ✓ Library: I can explore and retell stories about water.				✓ Listening: I can listen to and retell stories about water. ✓ Music and Movement: I can act out how water moves and changes. ✓ Sand and Water: I can explore water using various cups and funnels. ✓ Technology: I can use technology to investigate questions, solve problems, and explore or manipulate objects on the screen. ✓ Toys and Games: I can compare groups and sets of objects. ✓ Writing: I can draw and write about a water source (ocean, river, spring, lakes, streams, etc.).			