

Second Step Safety Curriculum: Completed for the year				April 7-11, 2025		Weekly Assessments: Weekly Brigance IED-III Testing E-Deca Social Emotional Scales Final Assessment	
Tennessee Early Learning Developmental Standards (TN-ELDS): bit.ly/tneldsprek				Office of Head Start Early Learning Outcomes Framework (ELOF) Standards: bit.ly/elofprek			
Creative Curriculum Study	Morning Message (Phonemic Awareness)	Mighty Minutes (Card Numbers)	Phonological Awareness (Letter Bundles)	Stories/ Nursery Rhymes	Vocabulary	Sight Words	Color/ Shape/ Number
Exercise Mon: Inv. 2, Day 2 Tues: Inv. 2, Day 3 Wed: Inv. 2, Day 4 Thurs: Inv. 3, Day 1 Fri: Inv. 3, Day 2	TNFSCS and SFAM completed-refer back to both resources to provide additional supports for students as needed.	Mon: 252 Tues: 265 Wed: 287 Thurs: 295 Fri: 272	Letter Bundle 5 Short Vowel: li Consonants: Zz, Qq Cc, Kk	Stories: Max book about friendship Soccer Counts! El futbol cuenta! Happiest Tree: A Yoga Story*** ***Use Book Discussion Card Nursery Rhyme: "If You're Happy and You Know It"	Investigation 2: indoors, outdoors, triathlon, locations, dancing, treadmill Investigation 3: equipment, challenging, hand weights, scale, balance, balance beam, yoga, mat, helmet, injured	them these	white circle triangle seven (7)
Literacy Small Group Instruction				Math Small Group Instruction			
PK.F.5 Read with sufficient accuracy and fluency to support comprehension. I can read sight word/CVC sentences and answer (literal) questions about the text. PK.SC.6 With modeling and/or prompts, orally produce complete sentences. I can produce orally and/or write complete sentences.				PK.MD.B.3 Begin to recognize currency and its purpose. I can identify money. **Review** PK.OA.A.3 Compose and decompose numbers to 5, in more than one way, by using objects or drawings. I can compose and decompose numbers to 6-10.			
Interest Area Objectives							
✓ Art: I can create thank you notes for our visitor. ✓ Blocks: I can build exercise equipment and related rooms (treadmill, bike, sauna, group fitness room, pickleball court, etc.). ✓ Discovery: I can match pictures of exercises equipment to pictures of people performing the same exercise outdoors. ✓ Dramatic Play: I can pretend to cook healthy foods such as fish, chicken, fruits, and vegetables. ✓ Foundational Literacy: I can create sentences using CVC words. ✓ Library: I can explore and retell stories about healthy eating and exercise.				✓ Listening: I can listen to stories about healthy eating and exercise. ✓ Music and Movement: I can engage in activity using Mighty Minutes #280. ✓ Sand and Water: I can use funnels, fill materials, and plastic bottles to create hand weights. ✓ Technology: I can explore x-rays and photos of the human body. ✓ Toys and Games: I can compare groups and sets of objects like a person lifting weights. ✓ Writing: I can write my own words to build sentences.			