

Second Step Safety Curriculum: Completed for the year				Mar. 31-Apr. 4, 2025		Weekly Assessments: Weekly Brigrance IED-III Testing	
Tennessee Early Learning Developmental Standards (TN-ELDS): bit.ly/tneldsprek				Office of Head Start Early Learning Outcomes Framework (ELOF) Standards: bit.ly/elofprek			
Creative Curriculum Study	Morning Message (Phonemic Awareness)	Mighty Minutes (Card Numbers)	Phonological Awareness (Letter Bundles)	Stories/ Nursery Rhymes	Vocabulary	Sight Words	Color/ Shape/ Number
Exercise Mon: Inv. 1, Day 2 Tues: Inv. 1, Day 3 Wed: Inv. 1, Day 4 Thurs: Inv. 1, Day 5 Fri: Inv. 2, Day 1	TNFSCS and SFAM completed-refer back to both resources to provide additional supports for students as needed.	Mon: 221 Tues: 289 Wed: 247 Thurs: 242 Fri: 291	Letter Bundle 4 Short Vowel: Uu Consonants: Tt, Vv, Ww Xx, Yy	Stories: Bear Feels Sick*** Hop, Hop, Jump ***Use Book Discussion Card Nursery Rhyme: “Open, Shut Them”	Investigation 1: endurance, strength, balance, flexibility, stopwatch, endurance, heart, lungs, muscles, pulse, balance, pose, practice, flexible, stretching, move, weight Investigation 2: indoors, outdoors, triathlon, locations, dancing, treadmill	many then so	black cylinder six (6)
Literacy Small Group Instruction				Math Small Group Instruction			
PK.F.5 Read with sufficient accuracy and fluency to support comprehension. I can read sight word/CVC sentences and answer (literal) questions about the text. PK.SC.6 With modeling and/or prompts, orally produce complete sentences. I can produce orally and/or write complete sentences.				PK.MD.A.1 Describe measurable attributes of a single object, such as length, width, height. PK.MD.A.2 Compare attributes of two or more concrete objects and use words to define attributes of the objects (i.e. heavier/lighter, longer/shorter, etc.). I can compare the length, width, and height of two objects. **Review** PK.OA.A.3 Compose and decompose numbers to 5, in more than one way, by using objects or drawings. I can compose and decompose numbers to 5.			
Interest Area Objectives							
✓ Art: I can create an outline of my body and use the outline to identify muscles I use to exercise. ✓ Blocks: I can stack and build using various blocks. ✓ Discovery: I can sort photos of children exercising into different groups. ✓ Dramatic Play: I can pretend to cook using healthy foods such as fruits and vegetables. ✓ Foundational Literacy: I can read, write, and spell CVC words. ✓ Library: I can explore stories about the body and exercise.				✓ Listening: I can listen to stories about the body and exercise. ✓ Music and Movement: I can perform different endurance exercises and notice how my pulse changes. ✓ Sand and Water: I can weigh and compare sand or other sensory materials. ✓ Technology: I can explore x-rays. ✓ Toys and Games: I can use various manipulatives to compose and decompose numbers. ✓ Writing: I can write and draw about how I exercise.			