

Second Step Safety Curriculum: Completed for the year				March 24-28, 2025		Weekly Assessments: Report Cards Go Home March 26th	
Tennessee Early Learning Developmental Standards (TN-ELDS): bit.ly/tneldsprek				Office of Head Start Early Learning Outcomes Framework (ELOF) Standards: bit.ly/elofprek			
Creative Curriculum Study	Morning Message (Phonemic Awareness)	Mighty Minutes (Card Numbers)	Phonological Awareness (Letter Bundles)	Stories/ Nursery Rhymes	Vocabulary	Sight Words	Color/ Shape/ Number
Exercise Mon: Exp. the Topic Day 1 Tues: Exp. the Topic Day 2 Wed: Exp. the Topic Day 3 Thurs: Exp. the Topic Day 4 Fri: Inv. 1, Day 1	<u>INFSCS</u> Unit 6, Week 4, Days 1-5 (page 85) <u>SFAM</u> Volume 2, Week 24, Days 1-5 (page 186)	Mon: 279 Tues: 235 Wed: 246 Thurs: 251 Fri: 253	Letter Bundle 4 Short Vowel: Uu Consonants: Tt, Vv, Ww Xx, Yy	Stories: <i>Exercise: Let's Move and Play</i> <i>Rah, Rah, Radishes!</i> Nursery Rhyme: "Do Your Ears Hang Low?"	Exploring the Topic: exercise, actions, observers, investigate Investigation 1: endurance, strength, balance, flexibility, stopwatch, endurance, heart, lungs, muscles, pulse, balance, pose, practice, flexible, stretching, move, weight	other about	yellow cube five (5)
Literacy Small Group Instruction				Math Small Group Instruction			
PK.F.5 Read with sufficient accuracy and fluency to support comprehension. I can read sight word/CVC sentences and answer (literal) questions about the text. PK.SC.6 With modeling and/or prompts, orally produce complete sentences. I can produce orally and/or write complete sentences.				PK.OA.A.3 Compose and decompose numbers to 5, in more than one way, by using objects or drawings. I can compose and decompose numbers to 5.			
Interest Area Objectives							
✓ Art: I can create movement cards for different exercises. ✓ Blocks: I can stack and build using various blocks. ✓ Discovery: I can sort photos of children exercising into different groups. ✓ Dramatic Play: I can pretend to cook using healthy foods such as fruits and vegetables. ✓ Foundational Literacy: I can read, write, and spell CVC words. ✓ Library: I can explore stories about the body and exercise.				✓ Listening: I can listen to stories about the body and exercise. ✓ Music and Movement: I can learn and perform new exercises. ✓ Sand and Water: I can move water using tubes and funnels. ✓ Technology: I can use technology to investigate questions, solve problems, and explore and manipulate photos of the human body. ✓ Toys and Games: I can use various manipulatives to compose and decompose numbers. ✓ Writing: I can create a page for a class book called <i>How We Exercise</i> .			