

Second Step Safety Curriculum: Completed for the year				May 19-23, 2025		Weekly Assessments: Report Card Completion Deadline	
Tennessee Early Learning Developmental Standards (TN-ELDS): bit.ly/tneldsprek				Office of Head Start Early Learning Outcomes Framework (ELOF) Standards: bit.ly/elofprek			
Creative Curriculum Study	Morning Message (Phonemic Awareness)	Mighty Minutes (Card Numbers)	Phonological Awareness (Letter Bundles)	Stories/ Nursery Rhymes	Vocabulary	Sight Words	Color/ Shape/ Number
Water Mon: Celebrating Learning Day 2 Investigation-How Does Rain Change the Environment? Tues: Investigation Day 1 Wed: Investigation Day 2 Thurs: Investigation Day 3 Fri: Last Day of School	TNFSCS and SFAM completed-refer back to both resources to provide additional supports for students as needed.	Mon: 269 Tues: 204 Wed: 254 Thurs: 227 Fri: Teacher Choice	Review all letters	Stories: fiction book that features water nonfiction book featuring rain rhyming book counting book Nursery Rhyme: Students' Choice	Celebrating Learning: confident Investigation: rain, weather, forecast, meteorologist, predict, partly cloudy, rainy, windy, sunny, umbrella, raincoat, rainboots, waterproof, evaporates, vapor	Review all sight words	Review all colors cube cylinder seven (7) eight (8) nine (9) ten (10)
Literacy Small Group Instruction				Math Small Group Instruction			
PK.F.5 Read with sufficient accuracy and fluency to support comprehension. I can read sight word/CVC sentences and answer (literal) questions about the text. PK.SC.6 With modeling and/or prompts, orally produce complete sentences. I can produce orally and/or write complete sentences.				PK.G.B.6 Begin to recognize smaller shapes within a larger shape, including that some shapes can be put together to make a new shape. I can recognize shapes within shapes. **Review** PK.OA.A.3 Compose and decompose numbers to 5, in more than one way, by using objects or drawings. I can compose and decompose numbers to 1-10.			
Interest Area Objectives							
✓ Art: I can create a poster that encourages others to drink water. ✓ Blocks: I can build using a variety of blocks and tools. ✓ Discovery: I can conduct an experiment with celery stalks and water to observe how plants absorb water. ✓ Dramatic Play: I can pretend play with pet supply props. ✓ Foundational Literacy: I can identify letters and manipulate letter sounds. I can read and write CVC words. ✓ Library: I can explore books about water conservation.				✓ Listening: I can listen to and retell stories about water. ✓ Music and Movement: I can act out how animals use water. ✓ Sand and Water: I can explore water using containers, tubes, and other materials. ✓ Technology: I can use technology to investigate questions, solve problems, and explore or manipulate objects on the screen. ✓ Toys and Games: I can measure and compare the length, width, and height of different objects. ✓ Writing: I can write about ways we use water.			