

Second Step Safety Curriculum: Completed for the year				March 17-21, 2025		Weekly Assessments: No Assessments this Week	
Tennessee Early Learning Developmental Standards (TN-ELDS): bit.ly/tneldsprek				Office of Head Start Early Learning Outcomes Framework (ELOF) Standards: bit.ly/elofprek			
Creative Curriculum Study	Morning Message (Phonemic Awareness)	Mighty Minutes (Card Numbers)	Phonological Awareness (Letter Bundles)	Stories/ Nursery Rhymes	Vocabulary	Sight Words	Color/ Shape/ Number
<b>Buildings</b> <b>Mon:</b> Inv. 4, Day 1 <b>Tues:</b> Inv. 4, Day 2 <b>Wed:</b> Inv. 4, Day 3 <b>Thurs:</b> Celebrating Learning Day 1 <b>Fri:</b> Celebrating Learning Day 2	<u>INFSCS</u> Unit 6, Week 3, Days 1-5 (page 69) <u>SFAM</u> Volume 2, Week 23, Days 1-5 (page 171)	<b>Mon:</b> 279 <b>Tues:</b> 276 <b>Wed:</b> 245 <b>Thurs:</b> 211 <b>Fri:</b> 250	<b>Letter Bundle 3</b>  <b>Short Vowel:</b> Oo  <b>Consonants:</b> Nn, Pp Rr, Ss	<b>Stories:</b> <i>Building a House</i> <i>The Pot That Juan Built</i> <i>Buildings, Buildings, Buildings</i> counting book  <b>Nursery Rhyme:</b> "Mary, Mary, Quite Contrary"	<b>Investigation 4:</b> community, plan, gather, location  <b>Celebrating Learning:</b> invitation, tour	will up out	blue cone four (4)
Literacy Small Group Instruction				Math Small Group Instruction			
PK.F.5 Read with sufficient accuracy and fluency to support comprehension. I can read sight word/CVC sentences and answer (literal) questions about the text. PK.SC.6 With modeling and/or prompts, orally produce complete sentences. I can produce orally and/or write complete sentences.				PK.OA.A.3 Compose and decompose numbers to 5, in more than one way, by using objects or drawings. I can compose and decompose numbers to 5.			
Interest Area Objectives							
✓ <b>Art:</b> I can design and create a building to add to our classroom community. ✓ <b>Blocks:</b> I can use blocks to build shelters for toy people and animals. ✓ <b>Discovery:</b> I can explore magnets and identify if an object is magnetic. ✓ <b>Dramatic Play:</b> I can act out play that occurs in common buildings (home, school, doctor's office, etc.). ✓ <b>Foundational Literacy:</b> I can decode and build CVC words. ✓ <b>Library:</b> I can explore books and identify the buildings I see.				✓ <b>Listening:</b> I can listen to stories about buildings and draw about what I hear. ✓ <b>Music and Movement:</b> I can use my body to form letters and numbers. ✓ <b>Sand and Water:</b> I can scoop, pour, and sift sand. ✓ <b>Technology:</b> I can play games about letters and sounds. ✓ <b>Toys and Games:</b> I can create sets of objects and add two sets together. ✓ <b>Writing:</b> I can create invitations for our <i>Buildings</i> celebration.			