

Second Step Safety Curriculum: Completed, re-introduced in 2 nd semester				December 9-13, 2024		Weekly Assessments: No Assessments This Week	
Tennessee Early Learning Developmental Standards (TN-ELDS): bit.ly/tneldsprek				Office of Head Start Early Learning Outcomes Framework (ELOF) Standards: bit.ly/elofprek			
Creative Curriculum Study	Morning Message (Phonemic Awareness)	Mighty Minutes (Card Numbers)	Phonological Awareness (Letter Bundles)	Stories/ Nursery Rhymes	Vocabulary	Sight Words	Color/ Shape/ Number
Clothes Mon: Exp. the Topic, Day 3 Tues: Inv. 1, Day 1 Wed: Inv. 1, Day 2 Thurs: Inv. 1, Day 3 Fri: Inv. 1, Day 4	<u>TNFSCS</u> Unit 4, Week 2, Days 1-5 (page 42) <u>SFAM</u> Volume 2, Week 12, Days 1-5 (page 11)	Mon: 208 Tues: 271 Wed: 266 Thurs: 249 Fri: 299	Letter Bundle 3 Short Vowel: Oo Consonants: Nn, Pp Rr, Ss	Stories: The Girl Who Wore Too Much*** The Quinceañera counting book ***Use Book Discussion Card Nursery Rhyme: “Baa, Baa, Black Sheep”	Exploring the Topic: clothes, self-portrait, pants, shirts, shoes, curious Investigation 1: garments, mittens, weather, repel, purpose, smock, uniform	his this from	yellow triangle four (4)
Literacy Small Group Instruction				Math Small Group Instruction			
PK. FL.PA.2 Demonstrate increasing understanding of spoken words, syllables, and sounds (phonemes) through oral language and with guidance and support. I can identify the medial sounds of CVC words.				PKCC.C.6 Use comparative language, such as more/less than or equal to; compare and describe collections of objects. I can identify two groups of objects as greater than or less than.			
Interest Area Objectives							
✓ Art: I can use art materials to draw a boy or girl in different types of clothing. ✓ Blocks: I can work with classmates to build towers and stores for clothing. ✓ Discovery: I can explore the seasons and identify the clothing I should wear for each. ✓ Dramatic Play: I can explore and use different types of clothing from the clothing collection. ✓ Foundational Literacy: I can use pictures of clothing to identify rhyming words and the onset and rime. ✓ Library: I can read books about different types of clothing.				✓ Listening: I can listen to stories about different types of clothing. ✓ Music and Movement: I can sing and move my body to familiar songs. ✓ Sand and Water: I can explore sand using sand molds and toys. ✓ Technology: I can use the tablet to play educational games. ✓ Toys and Games: I can take turns when playing with an object or toy. ✓ Writing: I can practice writing clothing words from picture cards in different areas of the room.			