

Second Step Safety Curriculum: Completed, re-introduced in 2 nd semester				November 18-22, 2024				Weekly Assessments: No Assessments This Week	
Tennessee Early Learning Developmental Standards (TN-ELDS): bit.ly/tneldsprek				Office of Head Start Early Learning Outcomes Framework (ELOF) Standards: bit.ly/elofprek					
Creative Curriculum Study	Morning Message (Phonemic Awareness)	Mighty Minutes (Card Numbers)	Phonological Awareness (Letter Bundles)	Stories/ Nursery Rhymes	Vocabulary	Sight Words	Color/ Shape/ Number		
Trees Mon: Inv. 3, Day 1 Tues: Inv. 3, Day 2 Wed: Inv. 3, Day 3 Thurs: Inv. 4, Day 1 Fri: Inv. 4, Day 2	<u>TNFSCS</u> Unit 3, Week 5, Days 1-5 (page 119) <u>SFAM</u> Volume 1, Week 10, Days 1-5 (page 167)	Mon: 240 Tues: 223 Wed: 254 Thurs: 262 Fri: 280	Letter Bundle 2 Short Vowel: Ee Consonants: Hh, Jj Ll, Mm	Stories: Who Lives in Trees? A Grand Old Tree The Mitten*** ***Use Book Discussion Card Nursery Rhyme: "Five Green and Speckled Frogs"	Investigation 3: bird-watching, shelter, nest, orchard, grove, cinnamon, maple syrup Investigation 4: wood, strong, flexible, hammer, nails, sandpaper, clamps	on are	orange cylinder two (2)		
Literacy Small Group Instruction				Math Small Group Instruction					
PK. FL.PA.2 Demonstrate increasing understanding of spoken words, syllables, and sounds (phonemes) through oral language and with guidance and support. I can identify the final sounds of CVC words.				PK.CC.B.5 With guidance and support, count to answer "how many?" questions about as many as 10 things arranged in a line, rectangular array, or circle. I can identify how many objects I see.					
Interest Area Objectives									
✓ Art: I can use natural materials to create a bird's nest. ✓ Blocks: I can create a house for a bird or other animal that might live in a tree. ✓ Discovery: I can use a magnifier to examine various parts of a tree. ✓ Dramatic Play: I can pretend to build a house using wood and other materials. ✓ Foundational Literacy: I can determine whether a pair of words rhyme. ✓ Library: I can share and illustrate facts I learned from nonfiction books about trees.					✓ Listening: I can listen to nonfiction books about trees. ✓ Music and Movement: I can act out how a tree moves in the wind. ✓ Sand and Water: I can work with natural elements from trees such as leaves, acorns, and pinecones. ✓ Technology: I can take photos of trees and parts of trees. ✓ Toys and Games: I can create and extend patterns using various materials. ✓ Writing: I can write a story about an animal that lives in a tree.				