

Second Step Safety Curriculum: Completed, re-introduced in 2 nd semester				November 11-15, 2024		Weekly Assessments: No Assessments This Week	
Tennessee Early Learning Developmental Standards (TN-ELDS): bit.ly/tneldsprek				Office of Head Start Early Learning Outcomes Framework (ELOF) Standards: bit.ly/elofprek			
Creative Curriculum Study	Morning Message (Phonemic Awareness)	Mighty Minutes (Card Numbers)	Phonological Awareness (Letter Bundles)	Stories/ Nursery Rhymes	Vocabulary	Sight Words	Color/ Shape/ Number
Trees Mon: Veteran's Day Tues: Inv. 1, Day 5 Wed: Inv. 2, Day 1 Thurs: Inv. 2, Day 2 Fri: Inv. 2, Day 3	<u>TNFSCS</u> Unit 3, Week 4, Days 1-5 (page 94) <u>SFAM</u> Volume 1, Week 9, Days 1-5 (page 152)	Mon: No School Tues: 251 Wed: 257 Thurs: 248 Fri: 276	Letter Bundle 2 Short Vowel: Ee Consonants: Hh, Jj Ll, Mm	Stories: poetry book Growing Trees The Mitten*** ***Use Book Discussion Card Nursery Rhyme: "Old MacDonald Had a Farm"	Investigation 1: branches, leaves, trunk, roots, bark, circumference, veins, blade, lobes, tips, twig, flower, fruit Investigation 2: sunlight, soil	was for	red cube one (1)
Literacy Small Group Instruction				Math Small Group Instruction			
PK. FL.PA.2 Demonstrate increasing understanding of spoken words, syllables, and sounds (phonemes) through oral language and with guidance and support. I can identify the final sounds of CVC words.				PK.CC.B.5 With guidance and support, count to answer "how many?" questions about as many as 10 things arranged in a line, rectangular array, or circle. I can identify how many objects I see.			
Interest Area Objectives							
✓ Art: I can create a card that shares instructions for caring for a tree. ✓ Blocks: I can build using wooden blocks and other blocks made from trees. ✓ Discovery: I can sequence the photos of a tree's life cycle. ✓ Dramatic Play: I can act out and role play familiar stories. ✓ Foundational Literacy: I can match rhyming word pairs. ✓ Library: I can read and explore nonfiction books about trees.				✓ Listening: I can listen to nonfiction books about trees. ✓ Music and Movement: I can act out how a tree moves in the wind. ✓ Sand and Water: I can work with natural elements from trees such as leaves, acorns, and pinecones. ✓ Technology: I can explore videos and activities about trees. ✓ Toys and Games: I can create patterns using natural objects. ✓ Writing: I can draw and label trees that I have seen.			