

Second Step Safety Curriculum: Completed, re-introduced in 2 nd semester		November 4-8, 2024		Weekly Assessments: No Assessments This Week			
Tennessee Early Learning Developmental Standards (TN-ELDS): bit.ly/tneldsprek				Office of Head Start Early Learning Outcomes Framework (ELOF) Standards: bit.ly/elofprek			
Creative Curriculum Study	Morning Message (Phonemic Awareness)	Mighty Minutes (Card Numbers)	Phonological Awareness (Letter Bundles)	Stories/ Nursery Rhymes	Vocabulary	Sight Words	Color/ Shape/ Number
Trees Mon: Inv. 1, Day 1 Tues: District Learning Day Wed: Inv. 1, Day 2 Thurs: Inv. 1, Day 3 Fri: Inv. 1, Day 4	<u>TNFSCS</u> Unit 3, Week 3, Days 1-5 (page 68) <u>SFAM</u> Volume 1, Week 8, Days 1-5 (page 137)	Mon: 255 Tues: No School Wed: 237 Thurs: 294 Fri: 241	Letter Bundle 1 Short Vowel: Aa Consonants: Bb, Ff Dd, Gg	Stories: <i>Our Tree Named Steve</i> <i>Pablo's Tree***</i> <i>A Grand Old Tree</i> ***Use Book Discussion Card Nursery Rhyme: "Here We Go Round the Mulberry Bush"	Investigation 1: branches, leaves, trunk, roots, bark, circumference, veins, blade, lobes, tips, twig, flower, fruit	it he have	green cone zero (0)
Literacy Small Group Instruction				Math Small Group Instruction			
PK. FL.PA.2 Demonstrate increasing understanding of spoken words, syllables, and sounds (phonemes) through oral language and with guidance and support. I can identify the initial sounds of CVC words.				PK.CC.B. 5 Given a number from 1-10, count out that many objects. I can count out the number of objects to match a number.			
Interest Area Objectives							
✓ Art: I can compare the length of yarn from trees that we measured. I can create a model tree with and without roots. ✓ Blocks: I can build using wooden blocks and other blocks made from trees. ✓ Discovery: I can observe leaves with magnifiers and then make texture rubbings of them. ✓ Dramatic Play: I can act out and role play familiar stories. ✓ Foundational Literacy: I can clap out syllables in pictures and match pictures with the same number of syllables. ✓ Library: I can read and explore nonfiction books about trees.				✓ Listening: I can listen to nonfiction books about trees. ✓ Music and Movement: I can act out how a tree grows. ✓ Sand and Water: I can work with natural elements from trees such as leaves, acorns, and pinecones. ✓ Technology: I can play games about letters and sounds. ✓ Toys and Games: I can put together puzzles about trees. ✓ Writing: I can write a story about a tree at school.			