

<b>Second Step Safety Curriculum:</b> Completed, re-introduced in 2 <sup>nd</sup> semester				<b>Oct. 28-Nov. 1, 2024</b>		<b>Weekly Assessments:</b> No Assessments This Week	
Tennessee Early Learning Developmental Standards (TN-ELDS): bit.ly/tneldsprek				Office of Head Start Early Learning Outcomes Framework (ELOF) Standards: bit.ly/elofprek			
Creative Curriculum Study	Morning Message (Phonemic Awareness)	Mighty Minutes (Card Numbers)	Phonological Awareness (Letter Bundles)	Stories/ Nursery Rhymes	Vocabulary	Sight Words	Color/ Shape/ Number
<b>Balls</b> <b>Mon:</b> Celebrating Learning Day 2 <b>Trees</b> <b>Tues:</b> Exp. the Topic Day 1 <b>Wed:</b> Exp. the Topic Day 2 <b>Thurs:</b> Exp. the Topic Day 3 <b>Fri:</b> Exp. the Topic Day 4	<u>TNFSCS</u> Unit 3, Week 2, Days 1-5 (page 43) <u>SFAM</u> Volume 1, Week 7, Days 1-5 (page 122)	<b>Mon:</b> 278 <b>Tues:</b> 295 <b>Wed:</b> 230 <b>Thurs:</b> 239 <b>Fri:</b> 300	<b>Letter Bundle 1</b>  <b>Short Vowel:</b> Aa  <b>Consonants:</b> Bb, Ff Dd, Gg	<b>Stories:</b> Chick Chicka Boom Boom Pablo's Tree***  ***Use Book Discussion Card  <b>Nursery Rhyme:</b> "Jack and Jill"	<b>Celebrating Learning:</b> plan, greet  <b>Exploring the Topic:</b> definition, tree, branches, leaves, trunk, roots, forest, desert, nursery, neighborhood, nonfiction	you that gray	gray sphere ten (10)
Literacy Small Group Instruction				Math Small Group Instruction			
PK. FL.PA.2 Demonstrate increasing understanding of spoken words, syllables, and sounds (phonemes) through oral language and with guidance and support. I can identify the initial sounds of CVC words.				PK.CC.B. 5 Given a number from 1-10, count out that many objects. I can count out the number of objects to match a number.			
Interest Area Objectives							
✓ <b>Art:</b> I can create a photo collage of different kinds of trees. ✓ <b>Blocks:</b> I can build using wooden blocks and other blocks made from trees. ✓ <b>Discovery:</b> I can create observational drawings of trees. I can sort photos of trees in various ways. ✓ <b>Dramatic Play:</b> I can act out and role play familiar stories. ✓ <b>Foundational Literacy:</b> I can match rhyming words and add words to each rhyming pair. ✓ <b>Library:</b> I can read and explore nonfiction books about trees.				✓ <b>Listening:</b> I can listen to nonfiction books about trees. ✓ <b>Music and Movement:</b> I can act out how a tree grows. ✓ <b>Sand and Water:</b> I can sift and move sand. ✓ <b>Technology:</b> I can play games about numbers and counting. ✓ <b>Toys and Games:</b> I can sort objects by more than one attribute. ✓ <b>Writing:</b> I can write a story about a tree in my neighborhood.			