Second Step Safety Curriculum: Week 6: Reviewing Safety Skills (p. 61)	October 21-25, 2024	Weekly Assessments: Report Cards Go Home Oct. 23rd Read for the Record Oct. 24

Tennessee Early Learning Developmental Standards (TN-ELDS): bit.ly/tneldsprek				Office of Head Start Early Learning Outcomes Framework (ELOF) Standards: bit.ly/elofprek			
Creative Curriculum Study	**Morning Message (Phonemic Awareness)**	**Mighty Minutes (Card Numbers)**	**Phonological Awareness (Letter Bundles)**	**Stories/ Nursery Rhymes**	**Vocabulary**	**Sight Words**	**Color/ Shape/ Number**
Balls **Mon:** Inv. 3, Day 4 **Tues:** Inv. 4, Day 1 **Wed:** Inv4, Day 2 **Thurs:** Inv. 4, Day 3 **Fri:** Celebrating Learning Day 1	TNFSCS Unit 3, Week 1, Days 1-5 (page 23) SFAM Volume 1, Week 6, Days 1-5 (page 107)	**Mon:** 279 **Tues:** 250 **Wed:** 284 **Thurs:** 245 **Fri:** 271	**Letter Bundle 5** **Short Vowel:** Ii **Consonants:** Zz, Qq, Cc, Kk	**Stories:** *The Doorbell Rang* *The Little Red Hen**** *A Birthday Basket for Tia* *Bounce* ****Use Book Discussion Card* **Nursery Rhyme:** "Little Bo Peep"	**Investigation 3:** roll, force, speed, fast, faster, fastest, slow, slower, slowest, distance, farther **Investigation 4:** kick, throw, bounce, roll, dribble, muscles, rules, exercise **Celebrating Learning:** plan, greet	in like pink	pink crescent nine (9)

Literacy Small Group Instruction

PK. FL.PA.2 Demonstrate increasing understanding of spoken words, syllables, and sounds (phonemes) through oral language and with guidance and support.
I can identify the initial sounds of CVC words.

Math Small Group Instruction

PK.CC.B.5 Understand that a number represents a corresponding quantity.
I can subitize quantities 1-5.

Interest Area Objectives

- ✓ **Art:** I can make balls of various sizes out of dough and clay.
- ✓ **Blocks:** I can raise and lower ramps to test how fast balls roll.
- ✓ **Discovery:** I can use a ball pump to inflate balls that need air.
- ✓ **Dramatic Play:** I can act out different ways to play and work with balls.
- ✓ **Foundational Literacy:** I can match pictures to their beginning sound.
- ✓ **Library:** I can retell and act out stories about balls.

- ✓ **Listening:** I can re-listen to my favorite stories about balls.
- ✓ **Music and Movement:** I can test whether balls roll and add them to the *Balls That Roll* chart.
- ✓ **Sand and Water:** I can explore ball-shaped sensory objects (such as orbees, marbles, cotton balls, pom-poms, etc.).
- ✓ **Technology:** I can explore literacy and math games on a computer or tablet.
- ✓ **Toys and Games:** I can sort balls by various attributes (size, color, material, type, etc.).
- ✓ **Writing:** I can create a list of all the different balls I have learned about.