

Second Step Safety Curriculum: Week 5: Practicing Staying Safe (p. 53)				October 14-18, 2024		Weekly Assessments: No Assessments this Week	
Tennessee Early Learning Developmental Standards (TN-ELDS): bit.ly/tneldsprek				Office of Head Start Early Learning Outcomes Framework (ELOF) Standards: bit.ly/elofprek			
Creative Curriculum Study	Morning Message (Phonemic Awareness)	Mighty Minutes (Card Numbers)	Phonological Awareness (Letter Bundles)	Stories/ Nursery Rhymes	Vocabulary	Sight Words	Color/ Shape/ Number
Balls Mon: Inv. 2, Day 2 Tues: Inv. 2, Day 3 Wed: Inv. 3, Day 1 Thurs: Inv. 3, Day 2 Fri: Inv. 3, Day 3	<u>TNFSCS</u> Unit 2, Week 5, Days 1-5 (page 127) <u>SFAM</u> Volume 1, Week 5, Days 1-5 (page 92)	Mon: 286 Tues: 243 Wed: 279 Thurs: 238 Fri: 292	Letter Bundle 5 Short Vowel: li Consonants: Zz, Qq, Cc, Kk	Stories: alphabet book <i>The Little Red Hen</i> *** poetry book <i>Have a Ball</i> ***Use Book <i>Discussion Card</i> Nursery Rhyme: "The Farmer in the Dell"	Investigation 2: bounce, height, weight, firm, ball pump Investigation 3: roll, force, speed, fast, faster, fastest, slow, slower, slowest, distance, farther	the and purple	purple oval eight (8)
Literacy Small Group Instruction				Math Small Group Instruction			
PK. FL.PA.2 Demonstrate increasing understanding of spoken words, syllables, and sounds (phonemes) through oral language and with guidance and support. I can identify syllables in familiar words and words in a sentence.				PK.CC.B.5 Understand that a number represents a corresponding quantity. I can subitize quantities 1-5.			
Interest Area Objectives							
<ul style="list-style-type: none">✓ Art: I can paint using balls (cotton balls, marbles, etc.).✓ Blocks: I can build and use ramps to experiment with rolling balls. I can use my observations to complete our <i>How Far Do Balls Roll?</i> chart.✓ Discovery: I can use a ball pump to inflate balls that need air.✓ Dramatic Play: I can act out different ways to play and work with balls.✓ Foundational Literacy: I can spell my name using letter manipulatives.✓ Library: I can explore and retell books about balls.				<ul style="list-style-type: none">✓ Listening: I can listen to stories about balls and then draw and write about my favorite part of the story.✓ Music and Movement: I can test whether certain balls roll and then add them to our <i>Balls That Roll</i> chart.✓ Sand and Water: I can explore ball-shaped sensory objects (such as orbees, marbles, cotton balls, pom-poms, etc.).✓ Technology: I can use a tablet or computer to take video of my friends and I playing with balls.✓ Toys and Games: I can sort balls by various attributes (size, color, material, type, etc.).✓ Writing: I can trace and write my name and words about balls.			