

Second Step Safety Curriculum: Week 3: Safe and Unsafe Touches (p. 33)				<h1>September 23-27, 2024</h1>				Weekly Assessments: Brigance IED-III Score Reporting Window #1	
Tennessee Early Learning Developmental Standards (TN-ELDS): bit.ly/tnelDSPrek				Office of Head Start Early Learning Outcomes Framework (ELOF) Standards: bit.ly/elofprek					
Creative Curriculum Study	Morning Message (Phonemic Awareness)	Mighty Minutes (Card Numbers)	Phonological Awareness (Letter Bundles)	Stories/Nursery Rhymes	Vocabulary	Sight Words	Color/Shape/Number		
The First Six Weeks Mon: Ministudy Day 5 Balls Tues: Exploring the Topic Day 1 Wed: Exploring the Topic Day 2 Thurs: Exploring the Topic Day 3 Fri: Exploring the Topic Day 4	<u>TNFSCS</u> Unit 2, Week 3, Days 1-5 (page 78) <u>SFAM</u> Volume 1, Week 3, Days 1-5 (page 57)	Mon: 251 & 220 Tues: 266 Wed: 229 Thurs: 259 Fri: 230	Letter Bundle 4 Short Vowel: Uu Consonants: Tt, Vv, Ww, Xx, Yy	Stories: <i>A World of Families</i> <i>The Three Billy Goats Gruff</i> <i>The Doorbell Rang</i> <i>Just Like Josh Gibson***</i> <i>Have a Ball</i> ***Use Book Discussion Card Nursery Rhyme: "I'm a Little Teapot"	Ministudy: sound, hooray, piñata, mystery, "couldn't help herself," confess, interview, dashed, ruined, remember, combination, family tradition, memories Exploring the Topic: ball, round, collection, texture, rough, bumpy, smooth, soft, bounce, throw, kick, play, decorate, discover	see to white	white square six (6)		
Literacy Small Group Instruction				Math Small Group Instruction					
PK. FL.PA.2 Demonstrate increasing understanding of spoken words, syllables, and sounds (phonemes) through oral language and with guidance and support. I can identify the onset and rime of words. I can recognize and tell if two words rhyme.				PK.CC.B.4 Understand the relationship between numbers and quantities; connect counting to cardinality. I can point to, count, and name the number of objects counted. (6-10)					
Interest Area Objectives									
<ul style="list-style-type: none"> ✓ Art: I can make an observational drawing of my favorite ball. ✓ Blocks: I can build using blocks of different shapes and sizes. ✓ Discovery: I can explore, describe, and play with different types of balls. ✓ Dramatic Play: I can play pretend cooperatively with my peers. ✓ Foundational Literacy: I can match letters to their beginning sounds. ✓ Library: I can read and explore books about balls. 				<ul style="list-style-type: none"> ✓ Listening: I can listen to stories about balls. ✓ Music and Movement: I can act out playing with various balls. ✓ Sand and Water: I can sift and move sand. ✓ Technology: I can explore letters through online games. ✓ Toys and Games: I can sort objects by color, size, and/or shape. ✓ Writing: I can write and draw about my favorite ball. 					