



Pre-K Literacy Small Group Lesson Plans

Teacher/Teacher Assistant: Mrs. Teacher & Ms. Teacher Assistant

School: ABC School

Week of September 23-27			
Tennessee Early Learning Developmental Standards (TN-ELDS)			
PK. FL.PA.2 Demonstrate increasing understanding of spoken words, syllables, and sounds (phonemes) through oral language and with guidance and support.			
Student Objectives ("I Can" statements)			
I can identify the onset and rime of words. I can recognize and tell if two words rhyme.			
Group 1 (Teacher)	Group 2 (Teacher)	Group 3 (Teacher Assistant)	Group 4 (Teacher Assistant)
Activity: Students will add an onset (consonant) to a rime (-at, -op, -og, or -an) and sound out the new word. Students will create and use word family flip books to create and read their words.	Activity: Students will work with picture cards to create match pairs of rhyming words. Picture cards will include the -at, -op, -og, and -an word families. Students will be asked to identify the onset they hear in each word.	Activity: Students will work with picture cards to find a word that rhymes with a given picture/word. Students will work with words in the -at and -op word families.	Activity: Students will work with picture cards to find a word that rhymes with a given picture/word. Students will focus on the -at word family.
Students 1. Aaron 2. Destiny 3. Jacob 4. Muhammad 5. Paige	Students 1. Justin 2. Anthony 3. Mia 4. Austin 5. Sara	Students 1. Eric 2. Mary 3. Abby 4. Nicole 5. Jeremiah	Students 1. Asia 2. Elizabeth 3. Jordan 4. Jose 5. Stephanie



Pre-K Math Small Group Lesson Plans

Teacher/Teacher Assistant: Mrs. Teacher & Ms. Teacher Assistant

School: ABC School

Week of September 23-27			
Tennessee Early Learning Developmental Standards (TN-ELDS)			
PK.CC.B.4 Understand the relationship between numbers and quantities; connect counting to cardinality.			
Student Objectives ("I Can" statements)			
I can point to, count, and name the number of objects counted. (1-10)			
Group 1 (Teacher)	Group 2 (Teacher)	Group 3 (Teacher Assistant)	Group 4 (Teacher Assistant)
Activity: Students will create a counting book by creating a page for each number (1-10) and then drawing or cutting/pasting items to create a set that matches the number of items on each page.	Activity: Students will draw a number (1-10) from a cup and then find items around the classroom to make a set of their given number. Students will use one-to-one correspondence to check their work.	Activity: Students will draw a number (1-10) from a cup and then use counters to make a set of their given number. Students will use one-to-one correspondence to check their work.	Activity: Students will count out a set of counters to match a given number (1-5). Students will practice with each number/set multiple times. Students will use one-to-one correspondence to check their work.
Students 1. Aaron 2. Muhammad 3. Paige 4. Justin 5. Anthony	Students 1. Destiny 2. Jacob 3. Mia 4. Austin 5. Eric	Students 1. Sara 2. Mary 3. Nicole 4. Asia 5. Elizabeth	Students 1. Abby 2. Jeremiah 3. Jordan 4. Jose 5. Stephanie