

DIVISION OF EARLY CHILDHOOD

Family Home Visit Form



| | ☐ Home Visit #1 | ☐ Home Visit #2 | |
|--|--|---|--|
| Child's Name: _ | | Parent's Name: | |
| School/Center: | | Teacher: | |
| Home Visit | Date: Time: | Format: In-Perso | on 🗆 Virtual |
| Participants: | Parent(s)/Guardian | Other | |
| Topics Discussed (Check all that app | | | |
| Brigance III Adaptive Daily Living Skills Dressing and Undressing Toileting and Bathing | Developing Language and Literacy in the Home Talking to children about what is happening or will happen | Developing Safety and Healthy Habits in the Home ☐ Talking about healthy nutrition and the value of physical activity | Developing Physical Skills in the Hon ☐ Using the home environment to provide interesting physical challenges ☐ Encouraging outdoor play with |
| ☐ Knowing Personal Information | ☐ Describing child's action, feelings and surroundings ☐ Listening patiently/encouraging what the child is trying to communicate | ☐ Sharing information about the effects of secondhand smoke on children's health ☐ Maintaining a safe home environment | parents ☐ Encouraging active, developmental appropriate play with their child |
| Developing Fine Motor Skills in the Home Using sidewalks or outside walls for broad strokes with water filled brushes Using writing utensils and manipulative toys Singing songs with hand movements Playing the "Thank you" game Kindergarten Transition (Mandatory) Visit KK classroom | | Developing Social and Emotional Skills in the Home ☐ Sharing with parents how helpful it is to respond sensitively to their child's needs and soothe them when upset ☐ Supporting parents in making sure their child is and feels safe and secure ☐ Helping parents think about how to provide just enough help to let the child stay engaged and be successful without solving problems for them Registration Information ☐ Kinderga | Other Topic(s) Desired by Parents |
| | Summary | y of Visit | |
| Parent Signature | | Teacher Signature | |