



Riverwood
Elementary
Optional School

Family
Handbook

2024~
2025

Dr. Michael Lowe, Principal
Dr. Ramone Johnson, Assistant Principal
Mrs. Aleshia Scott, Ed.S, Assistant Principal

**Welcome
to
RIVERWOOD ELEMENTARY OPTIONAL SCHOOL**

Common Mission

The mission of Riverwood Elementary is to prepare all students to reach proficiency or higher and to develop critical thinkers who are able to read with understanding, write with purpose, and speak with clarity. By integrating content area studies with literacy, young learners grow into effective problem solvers. By differentiating instruction to meet individual needs, we are empowering students to become productive, knowledgeable citizens who are capable of making responsible choices throughout their lives.

Shared Vision

The vision of Riverwood Elementary is to foster a vibrant, caring, learning community that prepares students to reach their fullest potential by developing their confidence and the initiative necessary to take risks and assume ownership of their learning and their lives.

Our Beliefs

We believe that the learning needs of students should be our school's primary focus when making decisions and setting policies.

We believe that all students are capable of reaching proficiency or beyond on standardized tests.

We believe that meaningful input, support, and cooperation between parents, teachers, students, and our community are vital in advancing our school's mission when making decisions and setting policies.

We believe the use of data is essential in matching our student's needs with current research-based practices.

We believe that all children are able to learn when engaged in creative, meaningful work that recognizes and responds to their differing learning styles.

We believe that caring for the needs of the whole child, physically, socially, emotionally, and intellectually is essential for meaningful learning to occur.

We believe that safe, clean, attractive, comfortable, and nurturing environments for students and teachers convey value, worth, and respect to both learning and teaching.

We believe that a wide variety of authentic assessments are essential for students to demonstrate their knowledge and understanding.

We believe that challenging, yet attainable academic and social expectations stimulate learning and personal growth.

We believe that mutual respect between teachers and students creates a caring community in which diversity is valued and positive involvement and individual responsibility thrive.

We believe that commitment to ongoing, engaging, professional growth enables teachers to be as enthusiastic about teaching as they expect their students to be about learning.

Riverwood Elementary Optional School

1330 Stern Lane
Cordova, TN 38016
Phone 901-416-2310
Fax 901-416-2325

School Administration

Principal	Michael Lowe, brownlc@scsk12.org
Assistant Principal	Ramone Johnson, smithr7@scsk12.org
Assistant Principal	Aleshia Scott, scotta@scsk12.org
Professional Learning Coach	Tonya Alston, alstonte@scsk12.org
Instructional Facilitator	Rolanda Davis, davisr5@scsk12.org
Optional Coordinator	Jessica Payne, paynej1@scsk12.org
School Counselor	Erica Donald taylorec@scsk12.org
School Counselor	Kitt Russell, russellk1@scsk12.org
Clerical Staff	Saing Booker, Financial Secretary Doris Gordon, GOS Lori Pementer, GOS (GOS-General Office Secretary)
Plant Manager	Jasen Rutherford

School Mascot	Eagle
School Hours	8:15 a.m. to 3:15 p.m.
Facebook Page:	Riverwood Elementary Optional School
School Webpage:	https://schools.scsk12.org/riverwood-es

In addition to the personnel listed above, our school will be staffed with an amazing group of individuals to support the school's daily operation. The support staff will include educational assistants, custodial and cafeteria technicians.

ATTENDANCE

Tennessee State law requires that all children between the ages of six (6) and seventeen (17) attend school. **Regular and punctual attendance is imperative. Higher academic achievement occurs when students attend classes regularly.** Optional students may not accumulate more than 15 absences, early dismissals or tardies (combined). *Classes earn points and rewards when students have perfect attendance.*

Student attendance will be monitored by the teacher every morning beginning at 8:15 am and recorded in Power School. If a student is not present by 8:15 am, they are considered Tardy. The building opens at 7:45 each day.

Steps To Follow When Absent

1. Parent or guardian must write an excuse indicating the date, days of absence, reason for absence, and email to the teacher within 24 hours of the absence.
2. Submit the excuse to the homeroom teacher via email or a hard copy within 1 school day of the student's return.
3. Ask for make-up assignments.
4. Be aware that assignments that are not made up could be reflected in academic grades.

Excused Absences

1. Illness or hospitalization of student (Anytime a student is out for 3 or more consecutive days, a doctor's statement will be required. After the accumulation of 10 days, all absences will require a physician's statement to be excused.)
2. Death or serious illness in the immediate family
3. Validated court appearance of the pupil
4. Recognized religious holiday/event

Pupils shall be permitted the opportunity to make up all work and tests missed as a result of an excused absence. Work and tests **must** be made up by the end of the quarterly reporting period. If a pupil fails to make up the work and tests, their deficiencies shall be averaged with the other grades.

Unexcused Absences

Unexcused absences will be treated as truancy. A student who accumulates 3 days of unexcused absences will receive a warning letter from the district. A student who accumulates 5 days of unexcused absences will be given notice to attend a Student Attendance Review Team meeting with the school administration to develop a plan to help with future attendance. After 10 unexcused absences, notice will be given to attend a meeting with the Truancy Department and a possible court appearance. All unexcused absences are reported to Juvenile Court. A student who is absent from school or class without permission will be considered truant and will be subject to disciplinary action. **Anytime a student is out for 3 or more consecutive days, a doctor's statement will be required. After the accumulation of 10 days, all absences will require a physician's statement to be excused.**

Arrival/Tardies/Check-Out

The school building opens each morning at 7:45 a.m. Students may not enter the building prior to 7:45 a.m. Car Riders should remain in their cars until 7:45 a.m. as they will be properly supervised and we want to ensure all students are safe.

Students are marked tardy after 8:20 a.m. and must have a tardy slip from the office. For safety reasons, parents are expected to park, enter the building, and sign students in when tardy. Tardies follow the procedures for unexcused absences. **Optional students must not accumulate more than 15 combined absences (EXCUSED or UNEXCUSED), early dismissals and/or tardies.**

Students are encouraged to arrive on time and be present for the entire day so as not to miss instructional time. We encourage all families to schedule appointments before or after school, or during school breaks. In the event an appointment cannot be rescheduled, parents must enter the main office for check-out. Only parents/guardians listed in PowerSchool may check students out from school. *Early check-outs may only occur prior to 2:30 p.m. Students may not check-out after 2:30 p.m.*

BEHAVIOR

School-wide Discipline Philosophy

Relationships nurtured within our school are the foundation of our school-wide discipline. Our school community provides preventative approaches that are proactive, positive methods that address challenging behaviors before they occur. We recognize that when parents and teachers work together using positive discipline, children will be successful. We believe all behavior serves a purpose and must be viewed as a means to meet individual needs. Riverwood views challenging behaviors as an opportunity to teach. Whether preventative or reactive in nature, we preserve the dignity and self-worth of each person in our school community.

In order for Riverwood to provide an environment of mutual respect and safety, all students, families, and members of our school community must learn our school rules. (C.A.R.E.S.)

“Be Caring Always, Be Respectful Everyday and Be Safe”

Riverwood EAGLES are:

Eager, Attentive, Generous, Loyal, Empathetic, and Studious

Review these examples to help your child make the best decisions each day.

STUDENT EXPECTATIONS

Responsible

I will follow classroom and school rules and procedures.

I am aware that my parent will be notified if I have difficulty following school procedures.

Respectful

I will use positive language when speaking to and about my peers.

I will keep my hands, feet, and all other objects to myself.

I will only use property and materials that belong to me.

I will care for the property and materials that belongs to others as if it belonged to me.

I will care for all parts of our building as if it were my home including the classroom, restroom, cafeteria, hallway, and school grounds.

Safety

I will maintain safe activities in the classroom.

I will walk inside of the school building following our 3,2,1,0 school-wide rule.

I will keep our cafeteria safe by keeping food on my tray, cleaning up my area, and using walking feet.

I will engage in safe behaviors on the playground.

Technology Safety and Responsibility

I understand that using the device for school is a privilege.

I will only use the device at the appropriate times.

I will follow the rules of good digital citizenship and use the internet to search material that are appropriate for school.

I will only use the student device for schoolwork and teacher assignments.

I will only use the apps that my teacher has instructed me to use.

I will have my device fully charged at the beginning of each school day.

I will ask permission to add apps to a device.

I will tell the teacher immediately if I see something inappropriate or something that makes me uncomfortable.

I will tell the teacher immediately if my tablet is damaged.

I will keep my device clean and free of decorations.

If I choose not to follow the above expectations, I will lose the ability to use this technology.

Disciplinary Actions

Riverwood Elementary will follow the SCS Student Code of Conduct. Riverwood Elementary will institute logical consequences as outlined by the Responsive Classroom Protocol. All consequences according to the action will be communicated to the parent prior to the institution of discipline. We will also incorporate positive incentive programs to encourage, promote, and recognize positive behaviors. Teachers will review the Code of Conduct throughout the school year. Copies are available online at www.scsk12.org. Be sure to review the Code of Conduct with your child.

COMMUNICATION

Regular parent school communication is essential for successful learning. As we strive for success, we encourage all parents to communicate with their child's teachers regularly. Riverwood Elementary welcomes your active participation and is committed to share information with our families frequently. Regular communication will be sent via parent email, school Facebook page, monthly calendars, and weekly student folders.

The school phone number is 901-416-2310. Please call us with your questions and concerns. The school also has a web page on the Shelby County Schools website.

Allow 24-48 hours for a message or email return from teachers and administrators.

COUNSELING SERVICES

The school counselors support the positive growth and development of the entire child including academic, behavioral, and social/emotional wellbeing. Counseling services will be provided through classroom guidance lessons and activities, individual and/or small group counseling, as well as consultation with parents, school personnel, and outside service agencies. Students may contact the counselor directly or be referred to the school counselor by a parent, teacher, or principal. The school counselors also help to determine eligibility and develop individual accommodation plans (504 plans), behavior plans, provide parent education, and serve parents as a resource to access school district and community services.

HOMEWORK and ASSIGNMENTS

Homework is defined as meaningful and quality work assignments given to students and is intended to be completed during non-instructional hours. Our homework is individualized to meet the needs of each child. Reading for at least 15-20 minutes a night is the recommended time to improve your child's reading ability. Your child will receive a report of progress each week. Weekly homework and assignments will be submitted by students directly to teachers.

FIELD TRIPS

Riverwood Elementary strives to use field trips as learning opportunities to expose students to the world around us. All students are encouraged to participate. Classes will communicate dates, time, expense, and field trip requirements prior to the date of the field trip. Parents are encouraged to chaperone but will be responsible for any fees associated with the field trip and personal transportation to meet students at the field trip site. Students who have experienced behavioral difficulties will not be permitted to join classes off campus. **All approvals to miss field trips will be administratively approved.*

OPTIONAL PROGRAM

Applicants to Riverwood's Optional Program must submit an Application for Optional Schools and a copy of the most recent comprehensive report card. First through Fifth grade must have all A's and B's and Kindergarten must have mastery in all standards. Satisfactory grades in special subjects, work habits, conduct and attendance (including promptness to school) are required. *A total of more than 15 absences, tardies, and/or early dismissals is considered unsatisfactory. Conduct less than G is considered unsatisfactory.* Final approval is contingent upon review of the student's final report card.

First and second grade applicants will be required to take admittance tests at Riverwood Elementary. No other test will be considered. We will accept a score of 70th percentile for first grade applicants and a score of 70th percentile in Reading AND Mathematics for second grade applicants. Grades 3 to 5 must score at or above the 70th percentile on the Total Reading/Reading Composite and Total Mathematics/Mathematics Composite on a district approved assessment or another nationally normed achievement test. Acceptable tests must be dated Spring 2022 or later.

To remain in the optional program, students must maintain the listed requirements for grades, conduct, work habits and attendance. All optional students must have fewer than 15 tardies, absences and early dismissals. Transportation is the responsibility of the Optional parents.

PARENT ORGANIZATION

When your child enrolls at Riverwood Elementary, you automatically become a member of our PTO. Our PTO is a vital part of our school and organizes the opportunities for parents to volunteer in the school. Volunteer forms are available in the office. Our PTO also has a parent Facebook page (*Riverwood Elementary PTO*) for school updates and parent questions.

REPORT TO FAMILIES, GRADING, PROMOTION

Kindergarten

Monitoring and reporting the performance of students will be based on student progress toward expectations and academic standards.

Grades 1-5 Letter grades (A, B, C, D, and F) will be used to report student progress in the academic subjects of Language Arts, Mathematics, Science, and Social Studies. E, G, S, N, and U will be used to report student progress in all special subjects and for first grade Science and Social Studies.

CALCULATION OF GRADES

Academic (Grades 1-5)

A = 90-100	Excellent
B = 80-89	Good
C = 70-79	Satisfactory
D = 60-69	Poor but passing-Intervention required

F = Below 60 Failure to meet expectations-intervention required

CONDUCT (Grades PreK-5)

E=Excellent G=Good S=Satisfactory N=Needs Improvement U=Unsatisfactory

Conduct grades are based on behavior and shall not be deducted from scholastic grades. Similarly, academic performance may not be used for conduct grades. Conduct will be communicated weekly in your child's Monday Folder.

REPORT TO FAMILIES

Progress reports are sent out once within the nine-week grading period. All notifications are to be signed and returned to school the following day. In an event that you do not receive a Monday Folder from your child, please call the school the following school day at 416-2310. A list of reporting periods can be found on the MSCS web page.

SITE-BASED DECISION-MAKING COUNCIL

Riverwood Elementary participates in School Based Decision Making. The governing body is comprised of parents, teachers, paraprofessionals, community representatives, the PTO president, and administrative team members.

The body exists to facilitate the improvement of academic achievement, student attendance, and student safety. Its purpose is to provide a process to ensure the participation of those directly concerned with students.

TECHNOLOGY

Help us keep our students safe by monitoring student use of technology, especially social media sites. Do not post comments, pictures (tagging included) or videos of any students other than your child. Some students are not allowed to be videoed or photographed for safety reasons. There are instances where students may be involved in custodial issues, protective services or other programs. Each student/family has the right to privacy. Students using technology or social media inappropriately will receive consequences as outlined in the SCS Student Code of Conduct.

ON-LINE LEARNING PLATFORMS

Riverwood will utilize several online tools to engage scholars in blended instruction. Below are the names and a brief description of their function:

- **CLEVER:**
 - Clever is an easy way for your child to log in and learn with all of the online programs they use at school. Programs such as iReady, Khan Academy, Typing.com, etc. are located within the CLEVER portal
- **CANVAS:**
 - Canvas is a course management system that supports online learning and teaching. It allows teachers to post grades, information, and assignments online.
- **ACCELERATED READER**
 - Students will read and take tests on their comprehension levels. Awards are given for meeting individual and class. A.R. goals.

Personal Devices

Students are encouraged to follow our strategies to maintain internet and technology safety as listed above.

Personal student cell phones and apple watches must be turned off and left in student back packs when on campus. Students may not use personal cell phones during instruction or in class for any reason. In the event students use phones or apple watches they will be confiscated and must be picked up and signed out by a parent/guardian between the hours of 9:00 a.m. – 2:30 p.m.

TITLE I

Riverwood Elementary Optional School Notice of Schoolwide Title I Program Eligibility

Riverwood Elementary Optional School qualifies to receive federal funds under the Elementary and Secondary Education Act for this school year. This funding enables us to consolidate and use funds under Title I, together with other federal, state and local funds, in order to enhance our entire educational program.

STUDENT DRESS CODE

Students at Riverwood Elementary are required to wear uniforms. Appropriate dress code according to Shelby County Schools Policy 6021 must be followed.

ELEMENTARY SCHOOL DRESS CODE

- Pants must be worn at the waist, be appropriately sized, and of a safe length.
- Head apparel (such as hoods, hat, etc.) is prohibited.
- Footwear is required and must be safe and appropriate for indoor or outdoor physical activity.
- Shirts must be navy blue, hunter green or white and must have a collar. Riverwood t-shirts may be worn on Fridays.
- Pants, shorts, skirts, or dresses must be navy blue, black, or khaki
- For students in Grades 3-5, “short shorts”, mini-skirts, and skin-tight outer material such as spandex are inappropriate attire. No shorts or skirts shorter than four (4) inches above the knee are allowed.
- Shirts, blouses, and dresses must completely cover the abdomen, back, and shoulders. Shirts or tops must be no longer than wrist-length and must cover the waistband of pants, shorts, or skirts with no midriff visible.
- Waist-length, appropriately sized sweaters, sweatshirts, and solid color lightweight jackets can be worn inside school for warmth. These items must be Riverwood colors. (Solid Navy, white, or hunter green)

The school administration reserves the right to determine whether a student's attire and appearance are within the limits of decency, modesty, and safety during virtual learning

BUILDING VISITORS

- *Visitors are required to report immediately to the front office.
- * Classroom visits must be scheduled ahead of time and must be approved by the principal or assistant principal.
- * Visitors are not permitted to eat lunch with students.
- * Deliveries of balloons, cupcakes, flowers, etc. to the classroom are not permitted.

Appendix:

Special Information for Parents



Title I Parents' Right-To-Know

All parents have the right to request the following:

- A teacher's professional qualifications, licensure, grades/certifications, waivers
- A teacher's baccalaureate and/or graduate degree, fields of endorsement, previous teaching experience
- A paraprofessional's qualifications
- An annual notice of Students Education Records Privacy and Notice for disclosure of School Directory Information

All parents should receive the following:

- Their child's level of achievement in each of the Tennessee academic assessments
- Notification of right to transfer child to another school in the district if student becomes the victim of a violent crime or is assigned to an unsafe school
- District Family Engagement Policy and School Family Engagement Plan
- Their right to public school choice, supplemental services, and more effective involvement in their child's school if the school is identified for school improvement
- Timely notification that their child has been assigned to, or has been taught for four or more consecutive weeks, by a teacher who does not meet the definition of Highly Qualified under ESEA

Riverwood Elementary Optional School Student/Parent/School Compact

This compact has been jointly developed and agreed upon by students, parents, and staff as a way to promote positive working relationships and a shared commitment to improving academic achievement for all Riverwood students.

Parent/Guardian Agreement

I want my child to achieve. Therefore, I will encourage and support his/her learning by doing the following:

- Let my child know that I think school is important
- Ensure that my child gets plenty of rest each night, attends school regularly, and on time
- Encourage my child to verbalize his/her problems and misunderstandings and support the school in maintaining proper behavior
- Establish a daily time and place for homework, maintain the necessary supplies, and review assignments regularly
- Read contents of Monday Folder weekly, sign and return with any necessary comments
- Read to and with my child every day
- Participate in the Parent Organization and attend parent conferences, meetings, and school functions regularly
- Stay aware of what my child is learning and doing by visiting and/or volunteering in the classroom/school
- Provide proper uniforms and materials necessary for school each day
- Make an effort to establish a positive relationship and ongoing communication with my child's teacher

Student Agreement

It is important that I work to the best of my ability. Therefore, I will strive to do the following:

- Show a positive attitude toward school daily
- Respect all persons and materials in the classroom and act accordingly
- Get plenty of rest each night and attend school regularly and on time
- Be ready for school each day with the necessary tools for learning
- Participate in all classroom activities and complete assignments
- Observe regular study hours at home and complete and return homework assignments
- Wear the correct dress code daily

- Take responsibility for my actions and grades

Teacher Agreement

It is important that my students achieve. Therefore, I will strive to do the following:

- Demonstrate respect and commitment to all of my students
- Provide a classroom environment responsive to the differing needs of my students
- Make sure every student experiences some type of success daily
- Maintain high expectations and plan challenging and meaningful activities that lead toward academic growth
- Provide appropriate homework assignments that match my students' needs
- Communicate with parents frequently about their child's successes and challenges through virtual conferences, calendars, newsletters, and weekly progress reports
- Participate in professional development that enables me to teach more effectively
- Provide necessary guidance to parents so they can help their child to succeed

School/Principal Agreement

It is essential that we work together for students to achieve. Therefore, I will strive to do the following:

- Provide a safe, nurturing environment that allows for positive communication between teachers, parents, and students
- Ensure all students, parents, and staff are treated with respect
- Demonstrate enthusiasm and involvement with students, parents, and staff.
- Communicate Board of Education expectations to parents and the surrounding community
- Provide high quality instruction of the MSCS curriculum in a supportive and effective learning community that enables students to meet the state's academic achievement standards
- Plan and implement professional development opportunities that meet the needs and strengthen the skills of parents and staff
- Hold annual parent/teacher conferences to discuss this compact and how it relates to their child's academic achievement

Riverwood Elementary Optional School Family Engagement Plan

The 2022- 2023 Riverwood Elementary Family Engagement Plan was developed jointly with parents to establish expectations for parental involvement and to define the commitment of the school toward providing parents with the skills and information necessary to help their children achieve academic excellence.

Parental Commitment

Riverwood parents will act as advisors, resource persons and coordinators in the following ways:

- Supporting our school's efforts to maintain a safe and respectful learning environment
- Encouraging their child to solve conflicts peacefully
- Supporting our school's efforts to help their child achieve academically
- Assisting their child with homework and special projects
- Providing frequent and meaningful attention to help their child reach their full potential in school and in life
- Maintaining ongoing communication including attending parent/teacher conferences
- Actively participating in parent organizations, School Based Decision Making Council, and other committees and trainings
- Responding to memos, surveys and questionnaires expressing their ideas and/or concerns
- Using their talents and resources to enhance Riverwood's instructional program
- Becoming Riverwood Elementary School supporters and advocates within their community

ESEA Commitment

The Elementary & Secondary Education Act requires that Riverwood parents, administrators, staff, and community members work together to plan for and ensure high quality academic programs in the following ways:

- Making parents and community members aware of ESEA and Riverwood's participation in state and federal programs
- Providing timely information to families about programs and policies administered under ESEA guidelines
- Encouraging parents to observe and volunteer in the school's programs and classrooms
- Providing parents with ongoing, current student information and progress reports
- Soliciting ongoing feedback and suggestions from parents on decisions relating to the education of their children
- Providing parents with copies and explanations of the Family Engagement Plan and Parent/Student/School Compact
- Assisting parents in understanding Riverwood's school curriculum, assessments used to measure student progress, and the proficiency levels students are expected to meet

School Commitment

Riverwood Elementary will encourage families to become meaningfully engaged in their child's education by doing the following:

- Inviting all parents to annual meetings (at flexible times) to inform them of Title I requirements, the school's participation in Title I, and the rights of parents to be involved in the school
- Conducting regular and flexible virtual parent meetings to keep parents informed of current events and issues, timely progress reports, and parent/teacher conferences
- Involving parents in jointly developed revisions of the School Improvement Plan, Family Engagement Policy, Parent/School Compact and other documents and programs relating to their child's academic instruction
- Eliminating language barriers for limited English proficiency parents by providing written and verbal communication in their primary language, if necessary
- Encouraging parents to meet the challenges of raising happy, successful children by offering diverse parent trainings and workshops, based on parental needs
- Providing Family Resources on the school webpage with articles, videos and materials to support in school learning
- Posting electronic Parent/Student Handbooks, Family Engagement Plans and Parent/School Compacts and acquiring appropriate signatures
- Listening to those we serve, our parents and our students, to help gain insight into the hearts, minds and cultures of our families and use this information to develop and administer programs and policies that positively affect our students' school experience

Child Advocacy Group Contact Information

In addition to the state and local resources available to parents and children, there are many agencies and organizations that offer support, information, training and help in advocating for persons with disabilities in Tennessee.

This information is provided as a service to individuals seeking additional avenues for help and information. The Department of Education does not intend this as an endorsement or recommendation for any individual, organization, or service represented on these pages.

A few of these organizations are listed below:

The Arc Mid-South

<http://www.thearcmidsouth.org/index.htm> (901) 327-2473
3485 Poplar Avenue, Suite 210 (901) 327-2687 Fax
Memphis, TN 38111 info@thearcmidsouth.org

Support and Training for Exceptional Parents (STEP) <http://www.tnstep.org/>

Our mission is to empower parents through information, training, and support to become effective partners with professionals in planning appropriate educational programs for their children.

Toll Free: (800) 280-STEP	STEP – Greeneville, TN	STEP – Nashville, TN	STEP – Memphis, TN
Español: (800) 975-2919	712 Professional Plaza	955 Woodland Street	2157 Madison Ave, # 204
Telephone: (423) 639-0125	Greeneville, TN 37745	Nashville, TN 37206	Memphis, TN 38104
FAX: (423) 636-8217	Email: information@tnstep.org		

Disability Rights TN <https://www.disabilityrightstn.org/> Email: GetHelp@disabilityrightstn.org

Disability Rights Tennessee (DRT) is a nonprofit legal services organization that provides free legal advocacy services to protect the rights of Tennesseans with disabilities.

Middle Tennessee (Admin Office)

2 International Plaza, Suite 825
Nashville, TN 37217
Phone: 615-298-1080
Fax: 615-298-2046
1-800-342-1660

East Tennessee

9050 Executive Park Drive
Suite 101-B
Knoxville, TN 37923
Phone: 865-670-2944
Fax: 865-470-7028

West Tennessee

1407 Union Avenue, Suite 1015
Memphis, TN 38104
Phone: 901-458-6013
Fax: 901-249-2933

Tennessee Voices for Children

<http://tnvoices.org/main.htm>

West TN

1920 Kirby Parkway
Suite 200
Memphis, TN 38138
(p) 800-670-9882
(f) 615-269-8914

Middle TN

Main Headquarters
500 Professional Park Drive
Goodlettsville, TN 37072
(p) 615-269-7751
(f) 615-269-8914
E-mail: TVC@tnvoices.org

East TN

P.O. Box 20847
Knoxville, TN 37940
(p) 800-670-9882
(f) 615-269-8914

Tennessee Disability Pathfinder Agency Search <https://vkc.mc.vanderbilt.edu/pathsearch/>

Tennessee Disability Pathfinder offers a statewide database of services including everything from social service agencies to low income medical clinics to recreational programs. You can search the updated database by region or service type or narrow it further via our advanced search feature. This function will allow you to filter by categories like age, type of disability and funds accepted. If you need more one-on-one attention, Call our helpline at [1-800-640-4636](tel:1-800-640-4636) or email tnpathfinder@vumc.org.

2024-25 Student Calendar



2024

First Semester-87 days

AUGUST	
5	First Day for Students 1st 9 Weeks Begins
SEPTEMBER	
2	Labor Day (Students Out)
5	Parent-Teacher Conferences (4-7 p.m.)
OCTOBER	
4	1st 9 Weeks Ends
7-11	Fall Break (Students Out)
14	Students Return 2nd 9 Weeks Begins
NOVEMBER	
5	Election Day (Students Out)
11	Veterans Day (Students Out)
25-29	Thanksgiving Break (Students Out)
DECEMBER	
18-20	1st Semester Exams
20	1st Semester Ends 2nd 9 Weeks Ends
23-31	Winter Break (Students Out)

2025

Second Semester-92 days

JANUARY	
1-3	Winter Break, cont. (Students Out)
6	Students Return 3rd 9 Weeks Begins
20	Dr. Martin Luther King Jr. Day (Students Out)
FEBRUARY	
13	Parent-Teacher Conferences (4-7 p.m.)
17	Presidents Day (Students Out)
MARCH	
7	End of 3rd 9 Weeks
10-14	Spring Break (Students Out)
17	Students Return 4th 9 Weeks Begins
APRIL	
18	Spring Break II Good Friday (Students Out)
MAY	
21-23	2nd Semester Exams
23	Last Day of School 4th 9 Weeks Ends
JUNE	

JULY 2024				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

AUGUST 2024				
M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

SEPTEMBER 2024				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

OCTOBER 2024				
M	T	W	Th	F
		1	2	3
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

NOVEMBER 2024				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

DECEMBER 2024				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

JANUARY 2025				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

FEBRUARY 2025				
M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

MARCH 2025				
M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

APRIL 2025				
M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

MAY 2025				
M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

JUNE 2025				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

LEGEND: 1st Day of School Students Students Out (Full Day) Parent Conferences Start of Quarter End of Quarter Semester Exams

Technology Platform Quick Guide and Parent Links

- <http://www.scsk12.org/safeplan/>
- [Parent guide](#) for Power School assistance
- [Surface Go 2 Tech-help Document](#)
- [Navigating Power School Parent Portal](#)