**Weekly Home Connections**

Quarter 3, Week 3

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| **This Week’s Focus Concepts:** |
| **Letters** | **Sight Words** | **Color** | **Shape** | **Number** |
| Ii, Zz, QqCc, Kk | butnottheir | brown | heart | seven (7) |
| **Our Current Study is:** Wheels |

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| **Monday** |
| No school today!Today is Martin Luther King, Jr. Day.  |
| **Tuesday** |
| 1. Practice saying each letter and its sound.
2. Practice saying your birthday and address.
3. Make a set of ten objects. Now take four objects away. How many are left?
4. Recite this week’s nursery rhyme (found below).
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| **Wednesday** |
| 1. Practice writing your first and last name.
2. Find at least one thing that begins with each of this week’s letters. What did you find?
3. Go on a wheel hunt. What wheels did you find?
4. Read a book with your child. Ask them to retell the events from the story.
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| **Thursday** |
| 1. Practice saying each letter and its sound.
2. How do you get to school every day? Draw and write about it!
3. Practice counting to 30. Go further if you can!
4. Recite this week’s nursery rhyme (found below).
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| **This Week’s Nursery Rhyme** |
| **“The Wheels on the Bus”**The wheels on the bus go round and round,The Wheels On The Bus Nursery Rhyme - Firstcry Intelli EducationRound and round, Round and round.The wheels on the bus go round and round,All through the town.Additional verses:The wipers on the bus go swish, swish, swishThe horn on the bus goes beep, beep, beepThe doors on the bus go open and shutThe driver on the bus says, “Move on back!”The babies on the bus say, “Wah, wah, wah!”The mommies on the bus say, “Shush, shush, shush!”  |