

E. E. Jeter

Annual Title 1 Meeting

2024-2025



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Title 1 Program Description

Did You Know?

Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESSA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

(U.S. Department of Education)



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Goals of Title 1

- Increase academic achievement
- Provide direct instructional support to students
- Provide professional development for teachers
- Promote parent engagement and involvement



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Purpose of the Annual Title 1 Meeting

The purpose of the Annual Title I Meeting is to provide information to parents of participating children about the Title I program and their right to be involved in their child's education.



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Response to Instruction and Intervention

Response to Instruction and Intervention (RTI2) is a general education program to support student academic growth by allowing them to receive additional, specialized instruction in specific areas of reading, writing, and math needing improvement.



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Response to Instruction and Intervention

Key Components of RTI2:

- High quality curriculum and instruction in your child's general education classroom (Tier I)
- Universal Screening to determine performance and progress that will identify who needs help.
- Intervention to match your child's area of need in reading, writing and mathematics. (Tier II and Tier III)
- Progress Monitoring to determine your child's success.
- Parents receive monthly reports on their child's progress monitoring results, goals and best practices to help at home.
- To support your child, there is a school level RTI2 Team available to answer questions, just contact your child's teacher.



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Family Engagement Plan

E. E. Jeter K-8 School encourages family and community engagement in the educational process and has established an expectation for parental and community involvement at our school.

To promote student success, we are committed to encourage parental engagement within our school in the following ways:

1. Develop jointly with parents a family and community engagement plan.
2. Support and encourage active participation in PTO events.
3. Responding to surveys, questionnaires, from parents expressing ideas and/or concerns to improve education
4. Provide interpreter services when necessary.
5. Encourage parents' access to use their talent and resources to enhance the instructional program.
6. Provide parents access to written material in their native language.
7. Provide a flexible number of regularly scheduled parent meetings during the morning, afternoon, and evening.
8. Provide assistance to parents in understanding the state's academic content standards, student academic achievement standards, and state assessments.
9. Provide training to help parents work with their children to improve growth and achievement.

Title I ESSA Involvement

The administrators, faculty, and parents will jointly develop, review, and revise the Jeter School Improvement Plan and implement Title I requirements according to the guidelines set forth by law and Shelby County Schools Policy.

To build capacity for involvement with parents and the community, Jeter will:

1. Inform parents of the Title I requirements and our school's participation at the annual Title I meeting.
2. Invite and encourage feedback from parents and respond to parents' questions and concerns in a timely manner.
3. Provide communications in a format and language that is easily understandable to all parents.



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School- Parent Compact

SCHOOL-PARENT COMPACT

2024-2025

E. E. Jeter K-8 School has jointly developed with parents, a pact between home and school. This compact describes how parents, all school staff, and students will share responsibility for improving students' academic achievements and how parents will develop a partnership to help children achieve the state's high standards.

PARENT AGREEMENT

It's important that I take a more responsible role in supporting my child's learning. Therefore, I will strive to do the following:

- Make sure my child is punctual, attends school every day, and has the tools to learn
- Support the school in its efforts to maintain appropriate discipline
- Set a time for the task and review it to complete it
- Provide a quiet place to study
- Volunteer to work at my child's school in various capacities
- Make sure my child is dressed appropriately
- Participate in education-related decisions, parent meetings, and conferences
- Communicate with teachers frequently to discuss my child's progress
- Return signed progress reports and report cards
- Encourage my child to be respectful
- Develop a partnership with the school to help my child achieve the state's high standards

Parent's Signature



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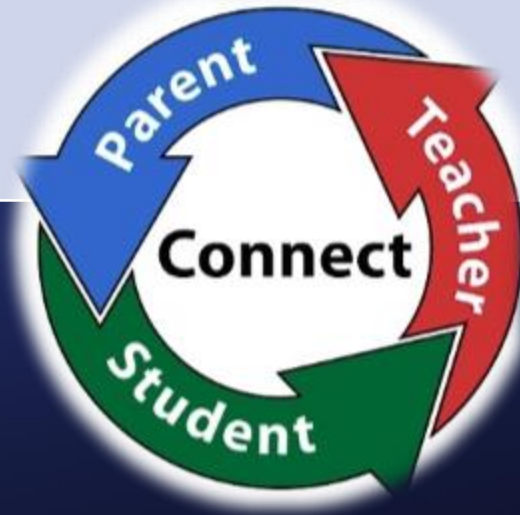
Report Card Period and Progress Reports

Report Card and Progress Report Periods

Report Card Period	Report Card Period Begins	Progress Report Period Ends	Progress Reports Distributed & Available via Parent Portal	Report Card Period Ends	Report Cards Distributed & Available after 3 PM via Parent Portal	Days in Period
1 st 9 Weeks	August 5 Monday	September 4 Wednesday	September 4 Wednesday	October 4 Friday	October 23 Wednesday	
2 nd 9 Weeks	October 14 Monday	November 13 Wednesday	November 13 Wednesday	December 20 Friday	January 15 Wednesday	
<i>Semester</i>						93
3 rd 9 Weeks	January 6 Monday	February 5 Wednesday	February 5 Wednesday	March 7 Friday	March 26 Wednesday	
4 th 9 Weeks	March 17 Monday	April 16 Wednesday	April 16 Wednesday	May 23 Friday	May 30 Friday	
<i>Semester</i>						96
<i>Year</i>	Total school days represent the maximum number of instructional days.					179

PARENT TEACHER CONFERENCES

Fall	Spring
September 5, 2024 (4:30 - 7 pm)	February 13, 2023 (4:30 - 7 pm)



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Chronic Absenteeism



Chronically absent students are students who have missed more than 10% of their school year.



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Student Code of Conduct

- The Memphis-Shelby County Board of Education accepts the responsibility for establishing and maintaining proper standards of discipline and behavior in the public schools.
- In order to maintain good order and ensure an environment conducive to learning, the Board considers behavior or conduct occurring on school property or at any school sponsored activity occurring off school property which interferes with the above to be offenses.
- The District establishes the Memphis-Shelby County Schools Student Code of Conduct to provide a sample of unacceptable student behaviors and a related sample of disciplinary actions.
- The Code of Conduct and any revisions shall be approved and adopted by the MSCS Board of Commissioners as the student discipline policy of the district.

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Family Opportunities

