



2023-2024 Report Card Skills Quick Reference Guide



ACADEMIC SKILLS/COGNITIVE DEVELOPMENT: LITERACY BRIGANCE SKILL/PRE-K STANDARD		Brigance IED III (Yellow Book) Page #
B-4/PK.FL.SC.6	draws a recognizable picture and dictates a sentence	30
B-5	prints first letter of first name	31
B-5	prints first name	31
B-5	print last name	31
B-7	prints uppercase letters in sequence	33
TN-BFA/PK.FL.PA.2	claps out syllables	
D-1	shows interest in books	85-86
D-1/PK.R.KID.1	ask questions about stories	85-86
D-1/PK.FL.PC.1	identifies front and back of the book	85-86
D-1/PK.RL.KID.3	identifies character, events, and setting	85-86
D-1/PK.FL.PC.1	tracks print from left to right	85-86
D-1/PK.FL.PC.1	understand text progression from top to bottom	85-86
D-2	recites alphabet (letters only)	89
D-3	visual discrimination: same and different	90-91
D-4/PK.FL.PC.1	identifies uppercase letters	92
D-4/PK.FL.PC.1	identifies lowercase letters	
D-5/PK.FL.PA.2	blends compound words	94
D-5/PK.FL.PA.2	identifies rhymes	95
PK.FL.PA.2	produces a rhymes	
D-5/PK.FL.PA.2	segment words	95
D-6/PK.FL.PA.2	auditory discrimination: beginning consonant sounds	97
D-5/PK.FL.PA.2	ending consonant sounds	97
D-7/PK.FL.PA.2	phoneme manipulation: identifies blended phonemes as words	100-101
D-7/PK.FL.PA.2	deletes word parts, syllables, and phonemes	100-101
D-8/PK.FL.PWR.3	reads words from common signs	103
D-9/PK.FL.PWR.3	word recognition	104
TN-BFA	recites new song, rhyme, or poem	
ACADEMIC SKILLS/COGNITIVE DEVELOPMENT: MATH BRIGANCE SKILL/PRE-K STANDARD		
E-1/PK.CC.B.4	understand number concepts	108-109
E-2/PK.CC.A.1	counts to 30	110
E-3/PK.CC.C.6	compares different amounts	111-112
E-4/PK.MD.C.4	sorts by color	113
E-4/PK.MD.C.4	sorts by shape	113
E-4/PK.MD.C.4	sorts by size	113
E-5/PK.CC.B.5	matches quantities	115
E-6/PK.CC.A.4	reads numerals	116
E-7/PK.OA.A.2	solves word problems	117
B-6/PK.CC.B.4	writes numerals (0-10)	32
PK.OA.A.1	demonstrates addition with objects	
PK.OA.A.1	demonstrates subtraction with objects	
PK.G.A.2	recognizes shapes	
SOCIAL AND EMOTIONAL DEVELOPMENT BRIGANCE SKILL		
G-5	gives best effort each day	149
G-5/PK.SPC.SCA.1	gives affection and shows warmth	149
G-5/PK.AL.CO.11	interacts with peers and adults respectfully	149
G-5/PK.SPC.SA.7	responds appropriately to directions the 1 st time	149
G-5/AL.PK.CO.12	ask for help	149
G-5/PK.SPC.SA.1	shares feelings with peers and adults	149
G-5/PK/AL.CO.11	shares information, thoughts, and ideas	149
G-7/PK.SPC.SCA.2	maintains a positive attitudes during activities	153-154



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G-7/PK.SPC.SX.2	listen and takes feedback well	153-154
G-7/PK.AL.SR.5	likes to finish what he/she starts	153-154
G-7/PK.AL.CB.13	participates in small/whole group activities	153-154
PHYSICAL DEVELOPMENT: FINE MOTOR AND GROSS MOTOR BRIGANCE SKILL		
A-3/PK.PD.3	walks on tiptoes 4 steps	9-10
A-3/PK.PD.3	walks heel-to-toe five steps	9-10
A-3/PK.PD.3	skips on one foot	9-10
A-3/PK.PD.3	gallops efficiently	9-10
A-3/PK.PD.3	hops on 1 foot	9-10
A-3/PK.PD.3	jumps backward 5 times consecutively	9-10
A-6/PK.PD.3	throws a ball overhead and catches with hand and chest	9-10
B-2/PK.PD.6	builds a 12-block tower	24
B-3/PK.PD.5	holds writing tools correctly	25-29
SFM/PK.PD.5	ties own shoe (strong fine motor)	