**MSCS DIVISION OF EARLY CHILDHOOD**

**Kindergarten Transition Plan**

The recipient will explain the expectations of the receiving schools and collaborations to promote successful

transitions to kindergarten. 1302.71 (a)

**School Site: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Teacher/ TA** | **Visit**  **In-person or Virtual** | **Date** | **Arrival** | **Dismissal** | **#** **of Students** |
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| **Note:** As a part of the Kindergarten Transition Plan, it is a suggestion that Pre-K students tour/visit in Kindergarten classrooms, if possible.  The activity could be implemented in various ways (ex. KK & Pre-K teachers swapping students for an hour or more) based on individual creativity and collaboration between teachers and principals. If you are in a community partner site or Head Start center and do not have access to a Kindergarten classroom, you should still have activities and/or discussions that will give your current students a glimpse into what Kindergarten will look like next year.  \*Virtual Kindergarten visits are also suggested. Please attach pictures to share with the office of Early Childhood. | | | | | |

**Objectives of the Kindergarten visit:**

Example: The students will become familiar with the kindergarten environment.

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**How were the objectives achieved?**

Example: The students explored the KK students as tour guides.

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**List the activities and materials utilized for this visit.**

Example: videos, invitations, manipulatives, etc.

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**Pre-K Teacher’s Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_\_**

**Kindergarten Teacher’s Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_\_**