

Template for the
following:
Science, Social Studies, CTE,
World Languages,
HPELW, Fine Arts, JROTC

2024-2025 Weekly Lesson Planning Document

Week of Monday, Nov. 11 through Friday, Nov. 15



EDUCATOR'S NAME: MANESS SUBJECT: GEN. MUSIC

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Lesson Title: Unit: Chapter: Page Number(s): (It is suggested that you use your curriculum map.)	Veterans Day	Music Careers: Pt.1	Music Careers: PT.2	Music Careers: PT.3	Music Careers: PT.4
TN Standard(s): Grade level standard (include standard notation and language). Which State Standard is your lesson addressing? This should also be on your Whiteboard Protocol.	GM.Cn2.A Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life.				
Objective (s): What specifically should students be able to do at the end of the lesson? The objective is standards-based. Write the objective in student friendly terms. For example, I can multiply binomials. This is should also be on your Whiteboard Protocol. What do you want students to know, understand and be able to do as a result of this lesson? The objective should be written using the stem... I CAN....	Veterans Day	Introduction to the different careers in music	Students will continue to look at different careers music can offer	Students will continue to look at different careers music can offer (last time)	Students will review this unit using jeopardy.

Possible Misconception (s): What misconception(s) are you anticipating during this lesson?	Veterans Day	What jobs actually fall under the “Music Industry” and how much is the annual salary	What jobs actually fall under the “Music Industry” and how much is the annual salary	What jobs actually fall under the “Music Industry” and how much is the annual salary	What jobs actually fall under the “Music Industry” and how much is the annual salary
Literacy-Based DO NOW: This literacy-based activity should be ready for students to begin working on upon entering class. Students should have an opportunity to read, write, and/or speak.	Veterans Day	Listen and analyze: Informative video about each music career and facts about them	Listen and analyze: Informative video about each music career and facts about them	Listen and analyze: Informative video about each music career and facts about them	Listen and analyze: Informative video about each music career and facts about them
Agenda for the Day Simple outline of lesson segments or activities that is time stamped. Teacher/class should take 2 minutes or less to review.	Veterans Day	<ul style="list-style-type: none"> ▪ Do Now (8 minutes) ▪ Review Learning Objective (2 minutes) ▪ Lecture (35 minutes) ▪ Review (5 minutes) 	<ul style="list-style-type: none"> ▪ Do Now (8 minutes) ▪ Review Learning Objective (2 minutes) ▪ Item 3 (minutes) ▪ Item 4 (minutes) ▪ Item 5 (minutes) 	<ul style="list-style-type: none"> ▪ Do Now (8 minutes) ▪ Review Learning Objective (2 minutes) ▪ Item 3 (minutes) ▪ Item 4 (minutes) ▪ Item 5 (minutes) 	<ul style="list-style-type: none"> ▪ Do Now (8 minutes) ▪ Review Learning Objective (2 minutes) ▪ Item 3 (minutes) ▪ Item 4 (minutes) ▪ Item 5 (minutes)
Beginning of Lesson I Do Science: Engage & Explore	Veterans Day	<p>I will introduce the lesson with a 2-min side-by-side activity.</p> <p>We will then watch an informative video about the business side of the music industry</p>	<p>I will begin with a review of the previous lesson.</p> <p>I will then talk about the topics of the lesson</p>	<p>I will begin with a review of the previous lesson.</p> <p>I will then talk about the topics of the lesson</p>	<p>I will divide the class into groups for the Jeopardy Game</p>

<p>Middle of the lesson We Do</p> <p>Science: Explain and Elaborate</p>	Veterans Day	Students will discuss review questions as they appear throughout the presentation	Students will discuss the review questions as they appear throughout the presentation	Students will discuss the review questions as they appear throughout the presentation	Student groups will participate in the jeopardy Review Game
<p>End of the lesson You Do</p> <p>Science: Evaluate</p>	Veterans Day	Students will answer the review questions at the end of the lesson	Students will answer the review questions at the end of the lesson	Students will answer the review questions at the end of the lesson	We will tally u the points.
<p>(05 MINUTES MAX) Literacy Based closing activity: Engage students in reading and writing tasks that assess their understanding of the lesson. Students are drawn back to the objective for the day.</p>	Veterans Day	Out of the careers we've looked at so far, which one interest you the most and why?	Out of the careers we've looked at so far, which one interest you the most and why?	Out of the careers we've looked at so far, which one interest you the most and why?	Out of the careers we've looked at so far, which one interest you the most and why?
<p>SPED Modification (s): What modifications are being made to accommodate the students receiving special services?</p>	Veterans Day	They will receive extra time to complete their work. I also have print outs of all presentations so the students can read and study at their pace	They will receive extra time to complete their work. I also have print outs of all presentations so the students can read and study at their pace	They will receive extra time to complete their work. I also have print outs of all presentations so the students can read and study at their pace	They will receive extra time to complete their work. I also have print outs of all presentations so the students can read and study at their pace

ESL Modification (s): What modifications are being made to accommodate the students receiving special services?	Veterans Day	Any printout, presentation or video will have Spanish translation. Will print out if needed	Any printout, presentation or video will have Spanish translation. Will print out if needed	Any printout, presentation or video will have Spanish translation. Will print out if needed	Any printout, presentation or video will have Spanish translation. Will print out if needed
Assessment (s): How will you know that students have reached the objective? Assessments may include: Pre-assessment, formative assessments, summative assessment, post-assessment, discussions, performance, demonstration, etc.	Veterans Day	Formative Assessment: Lesson Review	Formative Assessment: Lesson Review	Formative Assessment: Lesson Review:	Formative Assessment: The review game will act as the assessment
Corrective Activity (s): What will I do if the student doesn't understand the lesson?	Veterans Day	Student will come to after-school tutoring so I can work with them 1 - on - 1 We will also discuss after class which part they are struggling with as well and possible solutions	Student will come to after-school tutoring so I can work with them 1 - on - 1 We will also discuss after class which part they are struggling with as well and possible solutions	Student will come to after-school tutoring so I can work with them 1 - on - 1 We will also discuss after class which part they are struggling with as well and possible solutions	Student will come to after-school tutoring so I can work with them 1 - on - 1 We will also discuss after class which part they are struggling with as well and possible solutions
Extension/Enrichment Activity (s): What will I do with students who understand quicker than others?	Veterans Day	Students will research which career has the most opportunities for a job	what are the commonalities in the music business?	Students will research which career has the most opportunities for a job	Which job in the music industry do you feel is the best? Explain?
Technology Integration: How will the students use technology to help them master the objective.	Veterans Day	N/A	N/A	N/A	N/A