

Template for the  
following:  
Science, Social Studies, CTE,  
World Languages,  
HP ELW, Fine Arts, JROTC

# 2024-2025 Weekly Lesson Planning Document

Week of Monday, 10/28 through Friday, 11/1



EDUCATOR'S NAME: MANESS SUBJECT: GENERAL MUSIC

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Lesson Title:</b> <b>Unit:</b> <b>Chapter:</b> <b>Page Number(s):</b> (It is suggested that you use your curriculum map.)	Tennessee Music: TN Music Artists	Tennessee Music: Music from Nashville	Tennessee Music: Music From Bristol	Tennessee Music: Music from Memphis	Tennessee Music: Assessment
<b>TN Standard(s):</b> Grade level standard (include standard notation and language). Which State Standard is your lesson addressing? This should also be on your Whiteboard Protocol.	<b>GM.Cn2.A</b> Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life.  <b>GM.R1.C</b> Identify and compare the context of programs of music from a variety of genres, cultures and historical periods.				
<b>Objective (s):</b> What specifically should students be able to do at the end of the lesson? The objective is standards-based.  Write the objective in student friendly terms. For example, I can multiply binomials.  This is should also be on your Whiteboard Protocol.  What do you want students to know, understand and be able to do as a result of this lesson? The objective should be written using the stem... <b>I CAN....</b>	Discover the influential musical artists found in Tennessee	Students will explore the rich musical culture found in Nashville Tn	Students will explore the rich musical culture found in Bristol Tn (The birthplace of country music)	Students will explore the rich musical culture found in Memphis Tn	Students will assess their knowledge of this week's material

<b>Possible Misconception (s):</b> What misconception(s) are you anticipating during this lesson?	The 3 major cities involved with music in Tennessee	The cities notable musicians and venues	Mix up between Nashville and Bristol	Local knowledge vs common knowledge	Students may mix up each city's music history
<b>Literacy-Based DO NOW:</b> This literacy-based activity should be ready for students to begin working on upon entering class. Students should have an opportunity to read, write, and/or speak.	Listen and Analyze: Tennessee music examples	Listen and Analyze: Tennessee music examples	Listen and Analyze: Tennessee music examples	Listen and Analyze: Tennessee music examples	Listen and Analyze: Tennessee music examples
<b>Agenda for the Day</b> Simple outline of lesson segments or activities that is time stamped.  Teacher/class should take 2 minutes or less to review.	<ul style="list-style-type: none"> <li>▪ Do Now (8 minutes)</li> <li>▪ Review Learning Objective (2 minutes)</li> <li>▪ Lecture ( 35minutes)</li> <li>▪ Summarization ( 5 minutes)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Do Now (8 minutes)</li> <li>▪ Review Learning Objective (2 minutes)</li> <li>▪ Lecture ( 35minutes)</li> <li>▪ Review Guide ( 5 minutes)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Do Now (8 minutes)</li> <li>▪ Review Learning Objective (2 minutes)</li> <li>▪ Lecture ( 30 minutes)</li> <li>▪ Extended Thinking Activity (10 minutes)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Do Now (8 minutes)</li> <li>▪ Review Learning Objective ( 2 minutes)</li> <li>▪ Lecture (30 minutes)</li> <li>▪ Guide Review ( 10 minutes)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Do Now (8 minutes)</li> <li>▪ Review Learning Objective ( 2 minutes)</li> <li>▪ Review ( 15minutes)</li> <li>▪ Quiz ( 20 minutes)</li> <li>▪ Review Quiz ( 5 minutes)</li> </ul>
<b>Beginning of Lesson I Do</b>  <b>Science:</b> Engage & Explore	I will introduce the lesson by showing "The History of Music in Tennessee"  I will pass out the companion guide	I will introduce the lesson using the history of Nashville music video  I will pass out the video guide	I will introduce the lesson and begin the 2-minute side by side activity	I will ask the students what they know about music in our City  I will use "Memphis Music History" video as an introduction	I will review the subjects on the quiz with the class

<p><b>Middle of the lesson</b> We Do</p> <p><b>Science:</b> Explain and Elaborate</p>	Students will fill out the companion guide	Students will begin to fill in the video guide for this lesson	<p>Side by Side Activity</p> <p>Student will begin to fill out the lesson 2 handout</p>	Students will be begin filling out the video listening guide	Students will answer review questions in groups or individually
<p><b>End of the lesson</b> You Do</p> <p><b>Science:</b> Evaluate</p>	<p>Complete the Lesson 1 companion Guide</p> <p>Begin to summarize the lesson</p>	Complete Video Guide	<p>Students will finish the lesson 2 handout</p> <p>As a class: Review answers on handout</p>	Students will complete the Video listening guide	Students will take the Tennessee Music Unit Quiz
<p><b>(05 MINUTES MAX)</b> <b>Literacy Based closing activity:</b> Engage students in reading and writing tasks that assess their understanding of the lesson. Students are drawn back to the objective for the day.</p>	<p>Summarize:</p> <p>3 sentences about what you learned today</p>	Video Guide Review	Extended Thinking Activity	Review answers to the Video Listening Guide	Review Quiz
<p><b>SPED Modification (s):</b> What modifications are being made to accommodate the students receiving special services?</p>	They will receive extra time to complete their work. I also have print outs of all presentations so the students can read and study at their pace	They will receive extra time to complete their work. I also have print outs of all presentations so the students can read and study at their pace	They will receive extra time to complete their work. I also have print outs of all presentations so the students can read and study at their pace	They will receive extra time to complete their work. I also have print outs of all presentations so the students can read and study at their pace	They will receive extra time to complete their work. I also have print outs of all presentations so the students can read and study at their pace

<b>ESL Modification (s):</b> What modifications are being made to accommodate the students receiving special services?	Any printout, presentation or video will have Spanish translation. Will print out if needed	Any printout, presentation or video will have Spanish translation. Will print out if needed	Any printout, presentation or video will have Spanish translation. Will print out if needed	Any printout, presentation or video will have Spanish translation. Will print out if needed	Any printout, presentation or video will have Spanish translation. Will print out if needed
<b>Assessment (s):</b> How will you know that students have reached the objective? Assessments may include: Pre-assessment, formative assessments, summative assessment, post-assessment, discussions, performance, demonstration, etc.	The Lesson 1 Companion Guide will act as my formative assessment	The Lesson 2 Handout will act as the formative assessment	Formative Assessment: Extended Thinking Activity	Formative Assessment "Memphis Video Listening Guide"	Summative Assessment Tennessee Music Unit Quiz
<b>Corrective Activity (s):</b> What will I do if the student doesn't understand the lesson?	Student will come to after-school tutoring so I can work with them 1 - on - 1  We will also discuss after class which part they are struggling with as well and possible solutions	Student will come to after-school tutoring so I can work with them 1 - on - 1  We will also discuss after class which part they are struggling with as well and possible solutions	Student will come to after-school tutoring so I can work with them 1 - on - 1  We will also discuss after class which part they are struggling with as well and possible solutions	Student will come to after-school tutoring so I can work with them 1 - on - 1  We will also discuss after class which part they are struggling with as well and possible solutions	Student will come to after-school tutoring so I can work with them 1 - on - 1  We will also discuss after class which part they are struggling with as well and possible solutions
<b>Extension/Enrichment Activity (s):</b> What will I do with students who understand quicker than others?	Students who have grasped the concepts will be asked for personal experiences or help for the rest of the class	Students who have grasped the concepts will be asked for personal experiences or help for the rest of the class	Students who have grasped the concepts will be asked for personal experiences or help for the rest of the class	Students who have grasped the concepts will be asked for personal experiences or help for the rest of the class	Students who have grasped the concepts will be asked for personal experiences or help for the rest of the class
<b>Technology Integration:</b> How will the students use technology to help them master the objective.	N/A	N/A	N/A	N/A	N/A