

A peek At Our Week

Unit 3, Week 1: What Time Is It?

What we are learning!

Date: 11/4-11-8

Essential Question:

How do we measure time?

Comprehension Focus:

Make and Confirm Predictions
Character, Setting, Plot

Word Work:

Long a: a_e, as in cake
Contractions with not

Grammar:

Verbs

Writing Trait:

Word Choice

Spelling Words

make
take
came
game
gate
late
chin
graph
some
today

HF Words

away
now
some
today
way
why

Stories for the Week

Reading/Writing Workshop:

Nate the Snake is Late

Genre: Fantasy

Literature Anthology:

On My Way to School

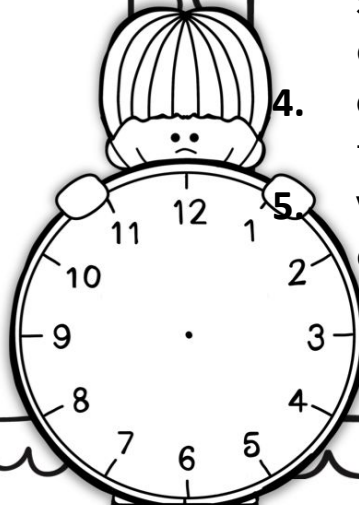
Genre: Fantasy

Big Book:

A Second is a Hiccup

Vocabulary Words

1. **immediately:** to do something right away, without waiting
2. **schedule:** a timetable showing when things will happen
3. **calendar:** a chart that shows the days, weeks, and months in a year
4. **occasion:** a special time or event
5. **weekend:** Saturday and Sunday



A peek At Our Week

Unit 3, Week 2: Watch It GROW!

What we are learning!

Date: 11/11-11/15

Essential Question:

How do plants change as they grow?

Comprehension Focus:

Make and Confirm Predictions
Plot: Sequence

Word Work:

Long i: i_e, as in time
Plurals

Grammar:

Present-Tense Verbs

Writing Trait:

Word Choice

Spelling Words

like
spike
ride
hide
bike
mine
make
came
water
should

HF Words

green
grow
pretty
should
together
water

Vocabulary Words

1. **bloom:** when flower buds open
2. **sprout:** when seeds begin to grow
3. **assist:** to help
4. **grasped:** held tightly
5. **spied:** noticed or saw

Stories for the Week

Reading/Writing Workshop:

Time to Plant

Genre: Play

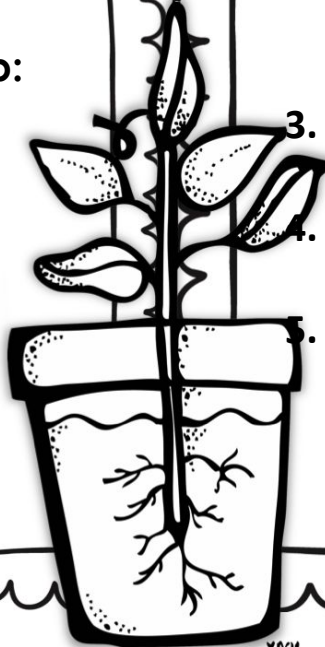
Literature Anthology:

The Big Yuca Plant

Genre: Play

Big Book:

Mystery Vine



A Peek At Our Week

Unit 3, Week 3: Tales Over Time

What we are learning!

Date: 11/18-11-22

Essential Question:

What is a folktale?

Comprehension Focus:

Make and Confirm Predictions

Plot: Cause and Effect

Word Work:

Words with Soft c, g, dge

Inflectional Endings -ed, -ing

Grammar:

Past- and Future-Tense Verbs

Writing Trait:

Word Choice

Spelling Words

rice
nice
page
age
wedge
ledge
like
ride
from
once

HF Words

any
from
happy
once
so
upon

Stories for the Week

Reading/Writing Workshop:

The Nice Mitten

Genre: Folktale

Literature Anthology:

The Gingerbread Man

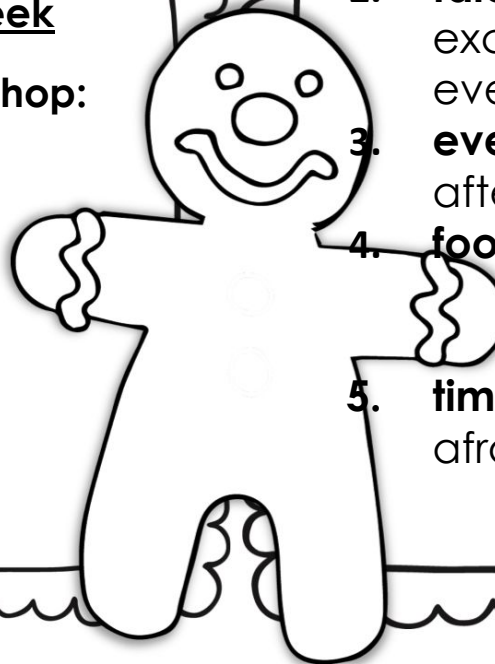
Genre: Folktale

Big Book:

Interrupting Chicken

Vocabulary Words

1. **hero:** the main character of the story who is brave or good
2. **tale:** a story about exciting imaginary events
3. **eventually:** finally, or after a while
4. **foolish:** very silly or unwise
5. **timid:** shy and a little afraid



A peek At Our Week

Unit 3, Week 4: Now and Then

What we are learning!

Date: 12/2-12/6

Essential Question:

How is life different than it was long ago?

Comprehension Focus:

Reread

Compare and Contrast

Word Work:

Long o: o_e

Long e: e_e

Long u: u_e

CVCe Syllables

Grammar:

Is and Are

Writing Trait:

Ideas

Spelling Words

hope
nose
note
rope
cute
cube
nice
ledge
ago
people

HF Words

ago
boy
girl
how
old
people

Vocabulary Words

1. **century:** 100 years
2. **past:** a time that has already happened
3. **entertainment:** the things people do to have fun
4. **future:** the time that hasn't happened yet
5. **present:** the time that is happening right now

Stories for the Week

Reading/Writing Workshop:

Life at Home

Genre: Nonfiction

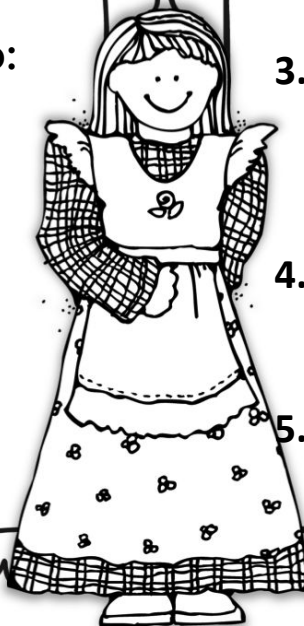
Literature Anthology:

Long Ago and Now

Genre: Nonfiction

Big Book:

The Last Train



A Peek At Our Week

Unit 3, Week 5: From Farm to Table

What we are learning!

Date: 12/9-12/13

Essential Question:

How do we get our food?

Comprehension Focus:

Connections Within Text:
Sequence
Reread

Word Work:

oo, u, as in book and put
Inflectional Endings -ed, -ing

Grammar:

Contractions with Not

Writing Trait:

Ideas

Spelling Words

book
look
cook
took
hood
wood
nose
cute
Buy
done

HF Words

after
buy
done
every
soon
work

Vocabulary Words

1. **delicious:** very tasty
2. **nutritious:** food that gives us things our bodies need
3. **delighted:** full of joy and happiness
4. **enormous:** very, very big
5. **responsibility:** something you are expected to do

Stories for the Week

Reading/Writing Workshop:

A Look at Breakfast

Genre: Nonfiction

Literature Anthology:

From Cows to You

Genre: Nonfiction

Big Book:

Where Does Food Come From?



A peek At Our Week

Unit 3, Week 6: review

What we are learning!

Comprehension Review:

Make and Confirm Predictions
Character, Setting, Plot
Plot: Sequence
Plot: Cause and Effect
Reread
Compare and Contrast
Connections Within Text

Grammar Review:

Verbs
Present-Tense Verbs
Past- and Future-Tense Verbs
Is and Are
Contractions with Not

Spelling Words

Review

HF Words

Review

Phonics Review

Long a: a_e, as in cake
Long i: i_e, as in time
Words with Soft c, g, dge
Long o: o_e
Long e: e_e
Long u: u_e
oo, u, as in book and put

Structural Analysis Review

Contractions with not
Plurals
Inflectional Endings
-ed, -ing
CVCe Syllables