

HAWKINS MILL ELEMENTARY

ANNUAL TITLE I PARENT MEETING

WEDNESDAY , AUGUST 28, 2024

MS. BUTLER

PROFESSIONAL LEARNING COMMUNITY COACH



2021-2022 & 2022-2023

Hawkins Mill Elementary

**Tennessee
Reward
School**

**Tennessee
Level 5
School**

**Removed
from
State of
Tennessee
Priority
List**

**Thank You to the Administration, Teachers,
Parents, and Students for your heart work!!!!!!**

PURPOSE OF MEETING

Federal guidelines require Title I schools to hold an Annual Parent Meeting to explain and discuss the Title I School-Wide Program and requirements. Hawkins Mill Elementary is a Title I School.

WHAT IS TITLE I?

Title I is a federal grant that provides supplemental funding for resources to schools with a high concentration of students on free/reduced priced meals to meet educational goals, such as:

- Smaller class size;
- Additional teachers and paraprofessionals;
- Training for school staff on how to engage parents and families;
- Extra time for instruction (Before and/or After-School Programs);
- Parent and Family Engagement activities; and
- A variety of supplemental materials and equipment.

TITLE I PARENT AND FAMILY ENGAGEMENT

- All Title I schools must allocate at least one percent of the Title I budget towards programs, activities, and procedures for parent and family engagement.
- Every Student Succeeds Act (ESSA) requires that all Title I schools and families work together.
- Each school shall jointly develop with, and distribute to, parents and family members of participating children a written Title I Parent and Family Engagement Plan (PFEP).

Working Together!

The ESSA law requires that all Title I schools and families work together.

The following documents are a collaboration between school and family:

- ✓ 2024-2025 School Improvement Process (SIP);
- ✓ 2024-2025 Title I School-Level Parent and Family Engagement Plan (PFEP); and
- ✓ 2024-2025 School-Parent Compact.

OUR SCHOOL PERFORMANCE DATA

- **OUR SCHOOL USES DATA TO ALIGN THE CURRICULUM TO STATE AND DISTRICT ACADEMIC STANDARDS.**
- **OUR INSTRUCTIONAL PRACTICES ARE ADJUSTED BASED ON THE FINDINGS OF THE ASSESSMENT DATA.**

School-Parent Compact

Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.



The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student achievement.



At the elementary grades (K- 5 only), the compact should be discussed and amended during parent-teacher conferences and documented in a teacher communications log. Distributed School-Parent Compact. Described procedure for parents to discuss/review compact with teachers.]

TITLE 1

SIP

SCHOOL IMPROVEMENT PLAN

RIGHTS TO KNOW

E.S.S.A

TEACHER'S QUALIFICATIONS

**CHILD'S LEVEL OF
ACHIEVEMENT**

SCHOOL SAFETY

**CHANGES IN THE
CLASSROOM**

OUR TITLE I SCHOOL-LEVEL PARENT FAMILY ENGAGEMENT PLAN

We hold an annual meeting to inform parents and families of our school's participation in the Title I School-Wide Program;



We offer a flexible number of meetings, such as meetings in the morning or evening;



We assists parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children; and Parent/Teacher Conferences, Parent Evening Meetings, Daily Communication Folders, Interim Progress Reports.



We provide materials and training to assist parents of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's achievement. Class Dojo communication, iReady Data Letters, Report Cards.

PARENTS' RIGHT TO KNOW

- **PARENTS HAVE THE RIGHT TO REQUEST AND RECEIVE TIMELY INFORMATION REGARDING THE PROFESSIONAL QUALIFICATIONS OF THEIR CHILD'S TEACHERS AND PARAPROFESSIONALS.**
- **PARENTS MUST BE NOTIFIED IF THEIR CHILD IS ASSIGNED TO OR TAUGHT FOR FOUR OR MORE CONSECUTIVE WEEKS BY A TEACHER WHO IS OUTSIDE THE FIELD IN WHICH THEY ARE CERTIFIED.**
- **PARENTS SHOULD BE PROVIDED INFORMATION REGARDING THE LEVEL OF ACHIEVEMENT OF THEIR CHILD ON STATE REQUIRED ACADEMIC ASSESSMENTS.**
- **TO THE EXTENT THAT IT IS FEASIBLE, INFORMATION MUST BE IN A LANGUAGE THAT PARENTS CAN UNDERSTAND.**



Thank
you for
joining
us today!