

RT12-B

What is it?



White Station Elementary



Locations → Expectations ↓	ALL CLASSROOMS	Morning Entry	HALLWAY	CAFETERIA	PLAYGROUND GYM	RESTROOM	BUS	LIBRARY
W Work Ready	<ul style="list-style-type: none"> -Be on time -Voice Level 1 -Have materials 	<ul style="list-style-type: none"> -Voice Level 0 -Walk in line -Wait for teacher signal to move 	<ul style="list-style-type: none"> -Voice level 0 -Listen -Walk to right -Stay in line 	<ul style="list-style-type: none"> -Enter with Voice level 0 -Listen -Get all items before being seated -Stay in seat 	<ul style="list-style-type: none"> -Line up the first time called -Stop when whistle blows -Share -Take turns -Slide down and step away from the end of slide -Return equipment to designated locations 	<ul style="list-style-type: none"> -Complete business in toilet or urinal -Place tissue in toilet -Flush toilet -Wash hands -2 pumps of soap to wash hands -2 paper towels -Turn off water -Place trash in trash bin 	<ul style="list-style-type: none"> -Voice Level 0 -Stay in assigned seat -Keep personal belongings in lap or at feet -Know your stop 	<ul style="list-style-type: none"> -Voice level 0 -Follow teacher directions -Return loaned items on time - Return items in the condition you received them
S Strategy Driven	<ul style="list-style-type: none"> -Turn in homework on time -Complete assignments -Follow directions 	<ul style="list-style-type: none"> -Stop at intervals to check with a teacher for instructions to continue or wait 	<ul style="list-style-type: none"> -Go directly to your destination. 	<ul style="list-style-type: none"> -Walk -Stay in line -Follow teacher directions -Raise your hand to gain attention 	<ul style="list-style-type: none"> -Follow teacher directions -Take turns 	<ul style="list-style-type: none"> -Give privacy -Report problems to an adult. 	<ul style="list-style-type: none"> -Follow bus driver directions -Report problems to driver 	<ul style="list-style-type: none"> -Return items to proper place
E Excellence is Displayed	<ul style="list-style-type: none"> -Keep floor free of objects/trash -Hands and feet to self -Stay in assigned seat -Raise hand to gain attention -Push chair under desk 	<ul style="list-style-type: none"> -Walk to right side of hallway -Have materials 	<ul style="list-style-type: none"> -Hands and feet to self -Keep arm's length from the person in front of you 	<ul style="list-style-type: none"> -Eat only your food -Hands and feet to self 	<ul style="list-style-type: none"> -Use equipment as instructed -Hands and feet to self -Stay in designated area -Report problems to an adult 	<ul style="list-style-type: none"> -Wait your turn -Hands and feet to self 	<ul style="list-style-type: none"> -Hands and feet to self -Feet on floor -Stay seated when bus is moving 	<ul style="list-style-type: none"> -Voice Level 0 -Hands and feet to self -Push chairs under table

Office Managed Problem Behavior	Teacher Managed Problem Behavior
Threat to harm a teacher	Cheating on tests
Possession of mace	Sleeping in class
Possession of lighters/matches	Rude remarks
Use/possession of drugs	Non verbal actions
Truancy	Intimidation
	Threat to another student*
	Inappropriate use of technology
	Class cutting
	Tardies
	Intentional disruption of class
	Disrespect
	Inappropriate language

MIR tracking chart:



1 st Incident	Date	Time
Location	Problem Behavior	Staff Intervention/Action Taken
<input type="checkbox"/> Classroom <input type="checkbox"/> Cafeteria <input type="checkbox"/> Restroom <input type="checkbox"/> Hallway <input type="checkbox"/> Specials <input type="checkbox"/> Outside <input type="checkbox"/> Arrival/Dismissal <input type="checkbox"/> Other: _____	<input type="checkbox"/> <u>WORK READY</u> <input type="checkbox"/> <u>STRATEGY DRIVEN</u> <input type="checkbox"/> <u>EXCELLENCE IS DISPLAYED</u> Student Signature: _____	<input type="checkbox"/> Warning/Retaught Expectation <input type="checkbox"/> Contact Parent via <input type="checkbox"/> Email: _____ <input type="checkbox"/> Phone: _____ <input type="checkbox"/> Note: _____ <input type="checkbox"/> Conference: _____ <input type="checkbox"/> Detention: _____ <input type="checkbox"/> Consequence: _____ <input type="checkbox"/> Other: _____ Teacher Initials: _____

_____ was
SPARTAN STRONG

Work Ready

Strategy Driven

Excellence Displayed

Teacher- Section

_____ was
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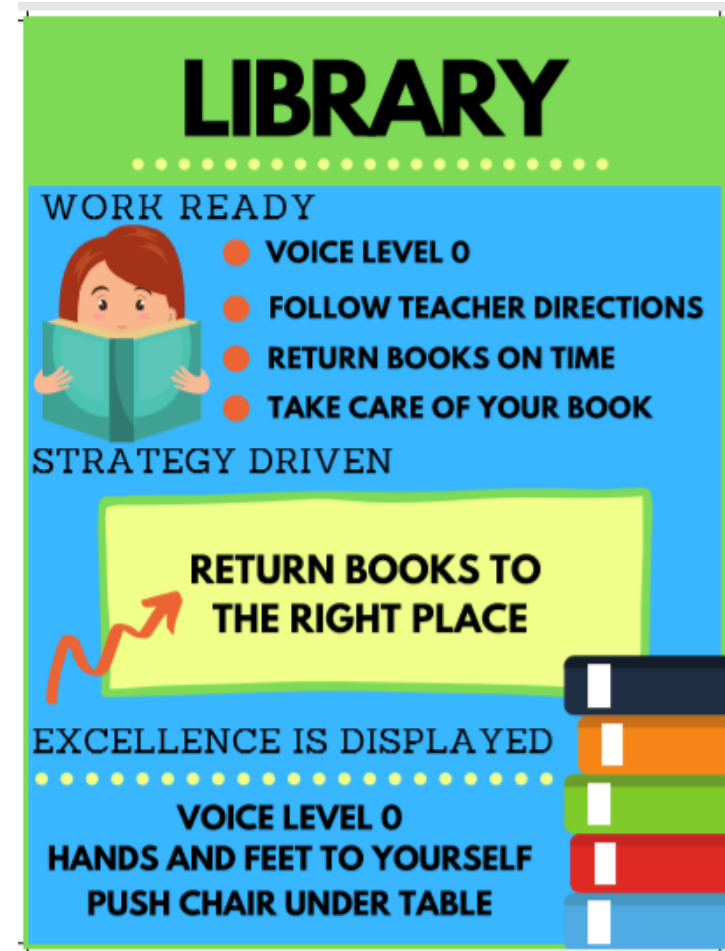
RT12-B

WHITE STATION ELEMENTARY



LIBRARY

- ❑ Objective: The students will exhibit work ready, strategy driven, and excellence displayed behaviors in the library.
- ❑ Example: Return books back in the same condition you received them to the proper place.
- ❑ Non-Example: Leave books on the floor.
- ❑ Reinforcement: Make sure teacher provides Spartan tickets to students who bring books to the designated spot and push chair under the tables.



MORNING ENTRY

- ❑ Objective: The students will be able to enter the building by using work ready, strategy driven, and excellence displayed behaviors.
- ❑ Examples: Students will wait for teacher and/or crossing guard to signal safe and appropriate crossing time
- ❑ Non-Examples: Running from car to building without stopping and looking for signal while yelling.
- ❑ Reinforcement: Have crossing guards and teachers stationed outside and inside distribute Spartan Tickets



RESTROOM

- ❑ Objective: The girl students will be able to use the restroom in a work ready, strategy driven and excellence displayed manner.
- ❑ Examples: Brittany uses the toilet, places tissue in the toilet and flushes.
- ❑ Non-Examples: Running and playing in the restroom.
- ❑ Reinforcement: Teachers will thank students for using the restroom efficiently and distribute Spartan tickets to students exhibiting correct behavior.

RESTROOM

WORK READY

- USE TOILET OR URINAL
- PLACE TISSUE IN TOILET AND FLUSH
- WASH HANDS WITH 2 PUMPS OF SOAP
- USE 2 PAPER TOWELS TO DRY HANDS
- TURN OFF WATER & PUT TRASH IN CAN

STRATEGY DRIVEN

GIVE PRIVACY TO FRIENDS
REPORT PROBLEMS TO ADULT

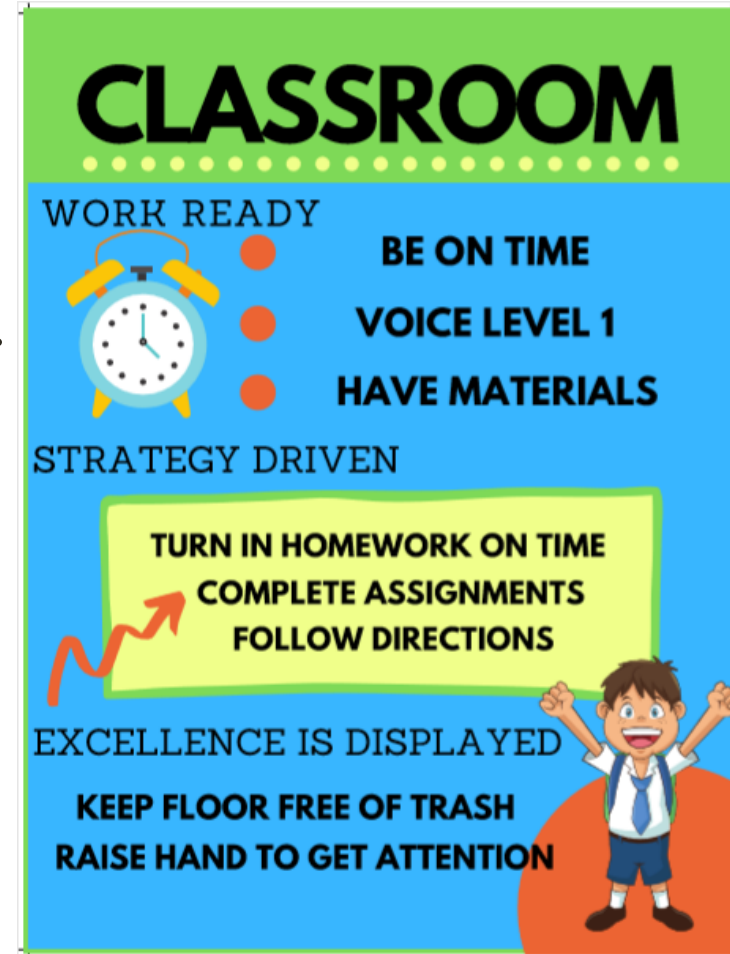
EXCELLENCE IS DISPLAYED

WAIT YOUR TURN
HANDS AND FEET TO YOURSELF



CLASSROOM

- ❑ Objective: The students will use work ready, strategy driven, and excellence displayed behaviors when in the classroom setting and during all classroom routines.
- ❑ Examples: Students sit at desk appropriately with hands and feet to self; gather necessary materials, and complete assignments in a timely manner.
- ❑ Non-Examples: Leaving materials and trash on the floor
- ❑ Reinforcement: Teacher provide behavior-specific praise, positive feedback, Spartan tickets, or classroom management system rewards



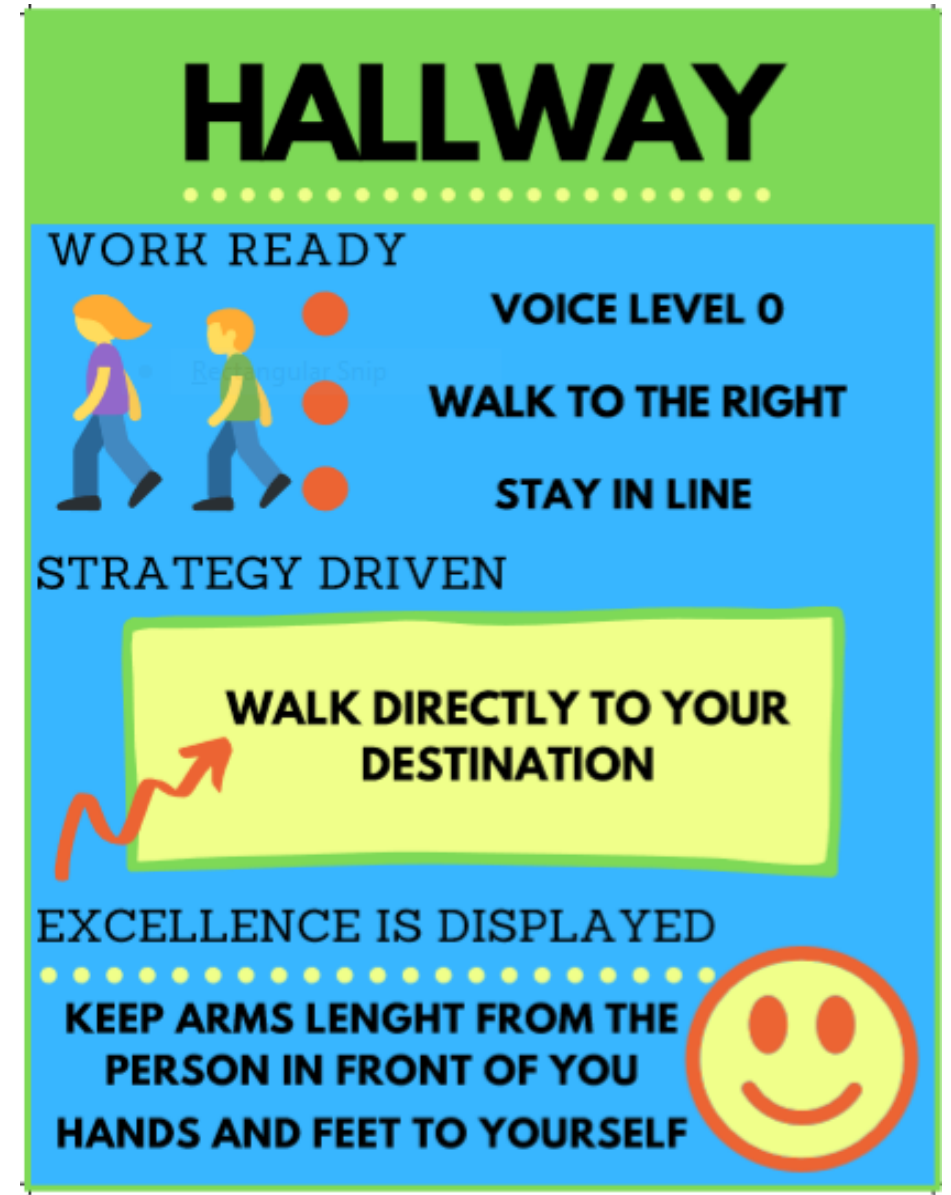
CAFETERIA

- ❑ Objective: The students will be work ready, strategy driven, and utilize excellent displayed behaviors at all times in the cafeteria setting.
- ❑ Examples: Students enter the cafeteria line with the teacher. Students will listen for instructions from the cafeteria workers.
- ❑ Non-Examples: Running in line
- ❑ Reinforcement: Teachers will be stationed in the cafeteria to give out Spartan tickets.



HALLWAY

- ❑ Objective: The students will be able to enter the building by using work ready, strategy driven, and excellence displayed behaviors.
- ❑ Examples: Students will walk on right side of hallway with all materials ready for school day.
- ❑ Non-Examples: Talking to a friend and putting hands on each other.
- ❑ Reinforcement: Have teachers stationed inside the hallway to distribute Spartan Tickets.



PLAYGROUND AND GYM

- ❑ Objective: The students will exhibit work ready, strategy driven, and excellence displayed behaviors in the playground and gym.
- ❑ Examples: When teacher gives verbal instruction students will put equipment back in the designated area.
- ❑ Non-Examples: Leaving equipment on the ground.
- ❑ Reinforcement: Make sure teachers and recess monitors provide Spartan tickets with specific praise while kids are lining up at the end of recess.



BUS

- ❑ Objective: The students will show work ready, strategy driven, and excellence driven behaviors to ensure safety on the bus ride to and from school.
- ❑ Examples: Student will use a conversational voice level and remain seated in assigned seat throughout the duration of the bus ride.
- ❑ Non-examples: Removing items from backpack and changing seats with other students while the bus is in motion.
- ❑ Reinforcement: Give Spartan tickets to bus drivers to distribute.

